

Oxfordshire Hub Primary School Remote Learning Plan (Autumn 2020)

In order to ensure that learning is continued, irrespective of full closure, bubble closure and self-isolation, Hardwick Primary School, alongside its other cluster schools, has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and require paper copies of work and resources.

This plan will be applied in the following instances:

1. An individual/number of children are self-isolating because of a positive test within the household or symptoms.
2. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
3. Short term whole school closure except for childcare provision for key worker children

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in line with our current curriculum, primarily supplemented by a range of resources provided by the following:

Phonics

Company	Link	Description	Available on?	Cost	Relevant Year Groups
ReadWrite Inc	https://www.ruthmiskin.com/en/find-out-more/parents/	ReadWrite Inc is our chosen scheme for the teaching of early reading & phonics. Read Write Inc. Phonics teaches children to read accurately and fluently with good comprehension	Accessed via internet browser	Free of Charge	YR-Y2
Teach Your Monster to Read	https://www.teachyourmonstertoread.com/	Phonics Teach Your Monster to Read is an award-winning series of games that's helped millions of children learn to read. Play for free on our website or download the app.	Accessed via internet browser iOS & Android App available	Elements of this are free	YR-Y2

		There are three Teach Your Monster to Read games to play, covering 2 years of the reading journey.			
Nessy Learning delete	https://www.nessy.com/us/virtualschool/	Phonics – Reading & Spelling The structured language programs automatically guide the instruction of phonics, reading, spelling and writing to all children aged 5-12 years.	Accessed via internet browser Works best via Google Chrome	Provided FOC in the event of school closure	YR-Y3 (up to Y6 for literacy difficulties)
Phonics Play	https://www.phonicsplay.co.uk/freeIndex.html	The free area of the PhonicsPlay website is filled with free interactive games, phonics planning, assessment ideas and printable resources. There are many ideas to support teachers in delivering daily phonics sessions and lots of advice to support parents in helping their children learn to read.	Accessed via internet browser	Free of Charge	YR-Y3
Phonics Play Comics	https://www.phonicsplaycomics.co.uk/	PhonicsPlay comics are decodable comics featuring familiar characters from PhonicsPlay along with some new friends. They are short, simple, silly comics that can be viewed on screen or printed out. They aim to provide opportunities for children to rehearse the precise knowledge and skills that they learn in school each week.	Accessed via internet browser	Free of Charge	YR-Y3

Reading

Company	Link	Description	Available on?	Cost	Relevant Year Groups
Oxford Owl	https://www.oxfordowl.co.uk/for-home/	Online Books & Guidance Don't miss our free eBooks, created to help children aged 3-11 practice reading at home	Accessed via internet browser	Free of Charge	ALL
ReadTheory	https://readtheory.org/	ReadTheory's adaptive approach fosters improvement by automatically meeting learners at their own, individual ability levels. Signup takes seconds and no time is spent vetting	Accessed via internet browser	Free of Charge	Y2-Y6

		assignments. Progress is shown on an intuitive report, replete with actionable, meaningful insights. Our program is completely free.			
AudioBooks	https://www.researchify.co.uk/audiobooks.html	A small collection of children's classics in both PDF & Audiobook Version	Accessed via internet browser	Free of Charge	ALL
TopMarks	https://www.topmarks.co.uk/english-games/7-11-years/reading	A selection of reading focused games to choose from.	Accessed via internet browser	Free of Charge	Y2-6

Spelling, Grammar and Writing

Company	Link	Description	Available on?	Cost	Relevant Year Groups
Grammar Games Online	https://www.english-online.org.uk/games/gamezone2.htm	A wide range of games linked to different aspects of grammar	Accessed via internet browser	Free of Charge	Y3-6
BBC Bitesize KS1	https://www.bbc.co.uk/bitesize/subjects/zgkw2hv	A variety of online games & revisional activities for all areas of the KS1 English curriculum	Accessed via internet browser	Free of Charge	Y1-Y2
BBC Bitesize KS2	https://www.bbc.co.uk/bitesize/subjects/zv48q6f	A variety of online games & revisional activities for all areas of the KS2 English curriculum	Accessed via internet browser	Free of Charge	Y3-6
Creative Writing Guides	https://www.bbc.co.uk/bitesize/topics/zpccwmn	8 learner guides and 4 clips on how to succeed at creative writing	Accessed via internet browser	Free of Charge	Y3-6

Maths

Company	Link	Description	Available on?	Cost	Relevant Year Groups
NCETM Home Learning Videos	https://www.ncetm.org.uk/in-the-classroom/support-for-schools-addressing-ongoing-coronavirus-impact/primary-video-lessons/	A range of short maths lessons taught by teachers.	Accessed via internet browser	Free of Charge	Yr 2 - 6

TT Rockstars	https://play.ttrockstars.com/	Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.	Accessed via internet browser iOS & Android App available	Paid for by the school	Y2-Y6
Numbots	https://play.numbots.com/#/intro	NumBots is an online game (currently only playable at play.numbots.com before the apps are released later in 2019) and playing little and often will significantly improve your child's recall and understanding of number bonds and addition and subtraction facts. These are critical foundations in maths so we are excited by the impact NumBots will have.	Accessed via internet browser iOS & Android App available	Paid for by the school	YR-Y2
CBeebies – Numberblocks	https://www.bbc.co.uk/cbeebies/shows/numberblocks	Sing along and learn all about numbers with the Numberblocks!	Accessed via internet browser	Free of Charge	YR-Y1
BBC Bitesize KS1	https://www.bbc.co.uk/bitesize/subjects/zjxhfg8	A variety of online games & revisional activities for all areas of the KS1 maths curriculum	Accessed via internet browser	Free of Charge	YR-Y2
BBC Bitesize KS2	https://www.bbc.co.uk/bitesize/subjects/z826n39	A variety of online games & revisional activities for all areas of the KS2 maths curriculum	Accessed via internet browser	Free of Charge	Y3-6
Top Marks	https://www.topmarks.co.uk/maths-games	A wide range of online games for all areas of the maths curriculum	Accessed via internet browser	Free of Charge	ALL
Cool Maths	https://www.coolmath4kids.com/math-games	A range of online maths games to rehearse quick calculation facts	Accessed via internet browser	Free of Charge	Y2-Y6

Other Curriculum Areas

Company	Link	Description	Available on?	Cost	Relevant Year Groups
Wow Science	https://wowscience.co.uk/	Wow Science was created by Primary Science Teaching Trust (PSTT) in collaboration with Learning Science Ltd. The site provides links to the best primary science learning materials on the web, helping children to enjoy science both inside and outside the classroom. All the resources have been approved by the PSTT for quality and suitability, ensuring the content we promote is accurate and useful to learning.	Accessed via internet browser	Free of Charge	ALL
Science Buddies	https://www.sciencebuddies.org/stem-activities	Science Buddies offers thousands of free resources for learning STEM, including a collection of 160+ fun, hands-on STEM activities and videos. Each of our activities covers a specific STEM concept, can be done in an hour or less, and can usually be done with materials easily found at home. Perfect to keep students engaged during school closures. In addition to activities, Science Buddies also has NGSS aligned lesson plans, STEM career profiles, and over 1,200 STEM project ideas - all for free.	Accessed via internet browser	Free of Charge	ALL
Primary Homework Help	http://www.primaryhomeworkhelp.co.uk/	Hundreds of pages of easy to read information and facts on many homework topics including tudors, victorians, romans, rivers and mountains.	Accessed via internet browser	Free of Charge	ALL

BBC Bitesize KS1	https://www.bbc.co.uk/bitesize/levels/z3g4d2p	Links to videos and activities for all national curriculum activities	Accessed via internet browser	Free of Charge	Y1-2
BBC Bitesize KS2	https://www.bbc.co.uk/bitesize/levels/zbr9wmn	Links to videos and activities for all national curriculum activities	Accessed via internet browser	Free of Charge	Y3-6
DK Find Out!	https://www.dkfindout.com/uk/	Discover fun facts and quizzes, easily laid out for independent research	Accessed via internet browser	Free of Charge	Y2-6
The Kids Should See This	https://thekidshouldseethis.com	The Kids Should See This is an unprecedented collection of 4,300+ kid-friendly videos, curated for teachers and parents who want to share smarter, more meaningful media in the classroom and at home. TKSST champions smart STEAM, history, and culture-focused content by museums, organizations, and creators who celebrate curiosity, collaboration, creativity, critical thinking, problem-solving, kindness, and other essential themes for all ages.	Accessed via internet browser	Free of Charge	ALL

Rationale

Our teaching begins with a high-quality planning process. Teachers plan powerpoints in small cognitive steps to allow all children to access the learning. These power points will then be taught and pre-recorded so that the teaching videos can be uploaded and shared with parents. This would ensure that our curriculum is still being planned and taught to a high standard. Further to this, Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

Class Dojo has already proved invaluable and will support school in offering true online learning with the opportunity for the children to communicate with their teacher through posting messages based on the teaching videos. Teachers will then be able to address some questions with a video for all or may respond to a particular question individually. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children’s work and maintain our school community.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Longford Park Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning and remote learning will not be provided.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo
- TT Rockstars/Numbots

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, if parents need support with accessing work online or need support with physical materials then they should contact us. Children will have immediate opportunity to continue their learning.

The work packs will be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Remote Learning

There are three different scenarios in which remote learning may need to be implemented. Children who are in receipt of PP funding will receive stationery packs from school and children who can't access learning online will have a paper copy (this may need to be delivered after school hours).

Please see below for the three different scenarios in which parents/children would need to engage in home learning:

Child needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
The initial response to any isolation will be to provide the parent with a letter from the office confirming the date isolation has commenced, the earliest return date and a reminder of how Class Dojo works.	Children with EHCPs and who do not have access to a device, will be able to loan a Chromebook from the school – ensure loan paperwork is signed. Children who are CIN/CP have been allocated a laptop from the LA – these should be delivered to each school.

<p>Upon notification of self-isolation, the office will send over the relevant 2 week pack using materials from the Oak Academy. The pack will include resources for the following areas:</p> <p>Phonics</p> <p>Writing</p> <p>Reading</p> <p>Maths</p> <p>Wider curriculum subjects</p> <p>Children who are isolating and who are well enough, must post/comment/upload on Dojo at least once a day. The teacher will acknowledge this at the end of the day.</p>	<p>DfE have allocated laptops to schools – KS2 FSM children.</p> <p>School office to contact parents to ensure a test has been taken.</p> <p>If a child is entitled to benefit-related FSM, the Inclusion Team will ensure food parcels are made available.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the Inclusion Team (including all LAs) or a member of SLT.</p> <p>Inclusion Team monitors the provision provided by the class teacher and ensures provision is in place as documented in their EHCP or SEN support plan. Teacher/Inclusion Team is in weekly contact with the parents and child. Inclusion Team will contact OCC SENO and parents in writing to inform them of the endeavours the school has made to meet the requirements in the EHCP with the limited resources available.</p> <p>If a child does not engage, the class teacher will call the parents to discuss obstacles and support. Children who are learning from home because they are isolating are expected to upload work onto Dojo every day.</p> <p>Parents of children with SEND will be able to access a suite of SEND specific videos to assist with home learning:</p> <p>Colourful Semantics</p> <p>Speech and Language games</p> <p>Zones of Regulation activities</p> <p>Oaks Academy SEND materials</p>
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A whole bubble/cohort of children is isolating because of an outbreak of coronavirus

Ongoing Support

Teachers will prerecord teaching videos the day before to load on Class Dojo.

Welcome videos and stories can be recorded directly onto Class Dojo.

Teaching videos will be recorded on Loom.

Teachers must password protect the video.

Before copying the link, at the bottom right - hand side, go to edit video then settings, then turn off the comments and e-mail notifications. Then copy the link and add the link to Class Story, stating the password with the link.

At the end of every day teachers must go into their personal Loom library and archive the videos so that the links are no longer live and can't be shared.

There may be a one-day delay in posting videos as bubble closures can be sudden with little warning out of work hours.

If a teacher is unwell, a video from a colleague in another school in the same year group will be loaded. If this is not possible, SLT will support.

Videos for the day will include the following:

Welcome video

Maths teaching

Writing teaching

Safeguarding/SEND

Parents are notified about bubble closure.

If any children are entitled to benefit-related FSM ensure food made available via a food parcel which is to be collected by a family member or friend.

If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the (including all LAs) DSL / SLT (record on what log – BJ to train SLT).

LAs allocated to specific SEND children.

Teacher and LA to agree the target/focus for the child based on pupil profile or EHCP.

LA should find resources relevant for the child and share with the teacher to post on Dojo.

Using 'Widget' software, LAs can prepare worksheets/activities etc for SEND children that the teacher needs to then check over before the LA loads onto Dojo messenger.

LAs can also contact the parents on the phone to speak to the children/read stories/explain activities.

LAs to check in with their SEND children regarding the videos by 11:30am.

Reading teaching

Phonics teaching

STEAM/curriculum teaching

Storytime at the end of the day

Assemblies will be loaded on a Friday. Teachers will continue to award Dojo points and children will receive their certificates via Dojo or email on a Friday after assembly. This will encourage children to keep working, celebrate successes and promote a togetherness.

SLT will load one Values celebration assembly on a Friday

SLT will load one storytime video on a Monday

Using Class Dojo, the teacher will upload any worksheets relevant to the videos the day before to allow parents to see the learning materials prior to supporting their child/ren.

As engagement is compulsory, children learning from home need to 'like' the welcome video by 9am to show that they have registered for the day. Teachers need to mark the child on the 'Engagement Register' by 10am. LAs may contact any parents/children who have not 'registered'.

Teaching assistants will be able to support the class teacher in identifying and creating resources.

PPA is to be taken flexibly by teachers whilst working from home.

Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.

SENCO will communicate with outside agencies to inform them that xxxx has a bubble closure and won't be in school for 2 weeks. The SENCo will also inform the SENO of the offer.

Inclusion Team to keep in regular contact with parents of children who have SEND.

Teachers will be accessible to children through Dojo so that any issues can be discussed. Teachers may not respond straight away due to their own childcare needs.

Completed work should be photographed and uploaded to Dojo portfolios. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Dojo.

Short term whole school closure except for childcare provision for key worker children

Ongoing Support

Teachers will pre-record teaching videos the day before to load on Class Dojo.

Welcome videos and stories will be recorded via loom daily.

Teaching videos will be recorded on Loom.

Teachers must password protect the video.

Before copying the link, select 'Video Preferences' on the right hand side of the video – this will then allow you to edit video settings, and turn off all options:

Then copy the link and add the link to Class Story, stating the password with the link.

At the end of every day/7 days teachers must go into their personal Loom library and archive the videos so that the links are no longer live and can't be shared.

If a teacher is unwell, a video from a colleague in another school in the same year group will be loaded. If this is not possible, SLT will support.

EYFS Videos for the day must include the following:

- Welcome video: brief intro/timetable for the day
- Maths teaching
- Writing/Fine Motor teaching, including daily name writing
- Movement/Gross Motor session
- Phonics teaching – Using Daily Ruth Miskin Clips
- STEAM/curriculum teaching
- Storytime at the end of the day

Safeguarding/SEND

Parents are notified about bubble closure.

If any children are entitled to benefit-related FSM ensure food made available via a food parcel which is to be collected by a family member or friend.

If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the (including all LAs) DSL / SLT (record on what log – BJ to train SLT).

Teachers to liaise with EHCP children weekly

LA/Inclusion Team allocated to specific SEND children.

Teacher and LA to agree the target/focus for the child based on pupil profile or EHCP.

LA should find resources relevant for the child and share with the teacher to post on Dojo.

Using 'Widget' software, LAs can prepare worksheets/activities etc for SEND children that the teacher needs to then check over before the LA loads onto Dojo messenger.

LAs can also contact the parents on the phone to speak to the children/read stories/explain activities.

LAs to check in with their SEND children regarding the videos by 11:30am.

KS1 Videos for the day must include the following:

- Welcome video: brief intro/timetable for the day
- Maths teaching
- Writing teaching
- Reading teaching
- Phonics teaching, as relevant – Using Daily Ruth Miskin Clips
- Fine motor / Letter Formation teaching
- STEAM/curriculum teaching
- Storytime at the end of the day

KS2 Videos for the day must include the following:

- Welcome video: brief intro/timetable for the day
- Maths teaching
- Writing teaching
- Reading teaching
- Spelling / Handwriting teaching
- STEAM/curriculum teaching
- Storytime at the end of the day

Assemblies will be loaded on a Friday. Teachers should continue to award Dojo points and children will receive their certificates via Dojo or email on a Friday. This will encourage children to keep working, celebrate successes and promote a togetherness.

SLT will load one Values celebration assembly on a Friday

SLT will load one storytime video on a Monday

Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.

SENCO will communicate with outside agencies to inform them that xxxx has a bubble closure and won't be in school for 2 weeks. The SENCo will also inform the SENO of the offer.

Inclusion Team to keep in regular contact with parents of children who have SEND.

SENCOs will communicate closely and regularly with parents of children with EHCPs through completing and updating a Risk Assessment. A joint decision between parents and professionals will be reached regarding the appropriateness of joining the key worker bubble, a reduced day or remaining at home.

Using Class Dojo, the teacher will upload any worksheets relevant to the videos the day before to allow parents to see the learning materials prior to supporting their child/ren.

 Franklin APS

Good Evening,

Please find below the home learning for Tuesday 5th January.

Password for all videos is aureusreception

Phonics

Phonics lesson:

1) Watch Ruth Miskin video on Youtube channel - https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67

The video is Set 1 Speed Sounds, Word Time and Spelling (will show at 9.30 am each day and be available for 24 hours)

2)

<https://www.loom.com/share/82b4203d131641e4ba9e49bb5b196e73>

Preparation:

You'll need a pencil/pen and paper for the end of the video.

Maths

Maths lesson:

1)

<https://www.loom.com/share/ff085aa3e242419f9f739e8f0e5146e6>

2)

<https://www.loom.com/share/840086b533864c3fba893dc990bc44d8>

Preparation:

For the second Maths video you will need a pencil and paper and this this number blocks video link as you will be directed in the video to do some writing and watch numberblocks as part of the learning.

Literacy/ STEAM

Literacy lesson:

<https://www.loom.com/share/6f8cce2cdc5642268ab971fe98280e2a>

Preparation:

You will need a pencil and colouring pencils if you want and a pen and paper for after the video.

Please upload any work your child does onto Tapestry. I can't wait to see how you all get on.

Thanks,

As engagement is compulsory, children learning from home need to 'like' the welcome video by 9am to show that they have registered for the day. Teachers need to mark the child on the 'Engagement Register to monitor daily engagement. Teachers will then contact any parents/children who have not registered/engaged throughout the week on a weekly basis. Where persistent non-engagement occurs, teachers will raise this with their SLT.

Teaching assistants will be able to support the class teacher in identifying resources.

PPA & NQT time is to be taken flexibly by teachers whilst working from home.

Teachers will then be accessible to families through Dojo so that any issues can be discussed. Teachers may not respond straight away due to their own childcare needs. Teachers will have 'Do Not Disturb' set outside of working hours and messages will be responded to the following day:

<https://classdojo.zendesk.com/hc/en-us/articles/207359446-How-to-Set-or-Edit-Quiet-Hours#web>

Completed work should be photographed and uploaded to Dojo portfolio, via the children's individual login. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Dojo

Children in the childcare bubble complete the same learning as the rest of the class but complete it in school.

Teachers or LAs who are on the key worker rota will be able to create videos whilst on site for their class the following day.