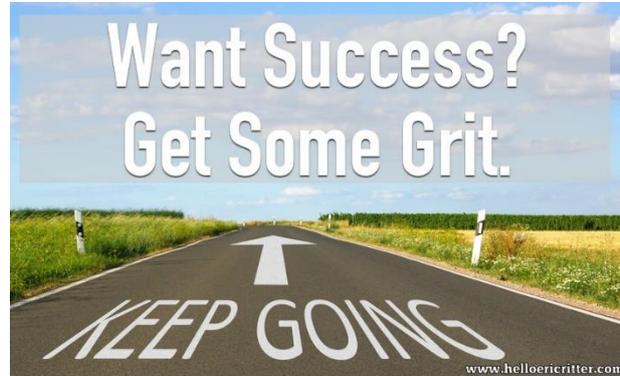




Our Value of the Month:

Grit

*courage and determination to
succeed despite difficulty*



Our Learning this Week

Nursery

What an exciting week in nursery, we have all loved sitting round our fire pit this week with hot chocolates to drink. It has definitely warmed us all up on these frosty mornings. We have enjoyed talking about fireworks and pretending to be fireworks jumping high. It has been another crafty week too with some glittering initials printing and painting pumpkins.



Reception

This week, we have really enjoyed learning all about fireworks and bonfire night. We enjoyed reading stories about fireworks and learning facts linked to Guy Fawkes. In maths, we have been looking at different ways to sort things. We have been thinking about different shapes, sizes and colour. We have been getting very creative! We have created oil pastel pictures of fireworks on large sheets of paper, printing using straws to create a firework effect and using a drawing app on the iPads. In PE, we danced around and made different shapes using the ribbons.

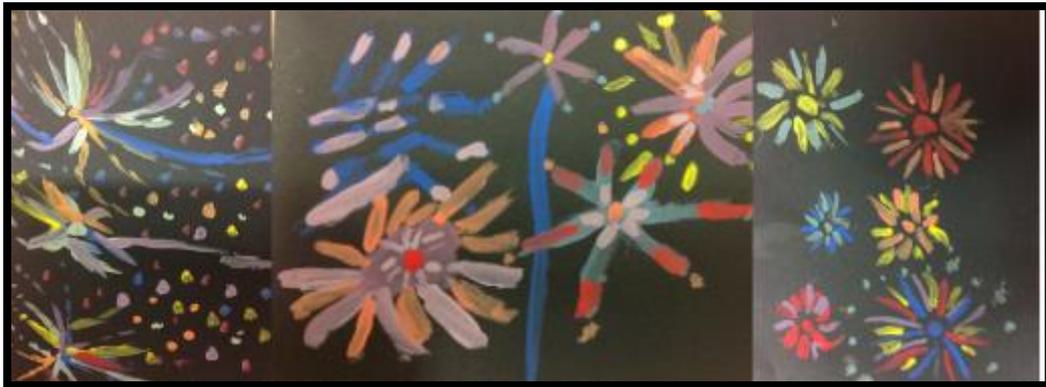


Year 1

This week in Year 1 have been working on tens frames and making numbers. We now know that numbers 6-9 are made up of 5 and some more. We have completed missing parts using tens frame. In English, we have started the story 'Superworm' we have acted out parts of the story and written a list of the characters names. We have been doing Science this week and have been looking at animals that live under the sea and discussing the 5 different ways we can class animals.

Year 2

This week in Year 2 we have been working to add two numbers together by bridging through ten. The children have used lots of practical equipment and worked to show their working through using representations. In English, we have worked to start writing a setting description of London before the fire. The children have also learn all about Guy Fawkes and the gunpowder plot. They created some fantastic firework art!



Year 3

This week in Year 3 all of the children have been extremely engaged in our new topic of the Stone Age. In English we have started our new learning journey where we will be writing instructions for a battle. We have been familiarising ourselves with the features included in instructional writing, though annotating and comparing them. Additionally, we have played board games and made origami foxes to practice and evaluate what makes a successful set of instructions. In Maths, we are continuing to extend our knowledge of place value through learning how to bridge 100, by using multiples of 10. In Science this week we have been learning about the three types of rock and have been able to recognise them and group them according to their appearance and properties



Year 4

With have returned to school after half-term with great enthusiasm for our new topic on Dragons. Already we have started sourcing facts for our information pages on Komodo Dragons by accessing the internet and exploring books. In Maths, we have been ordering and comparing four-digit numbers and in Science we have used the mnemonic MRS NERG to try and remember the seven processes of all living things. In PE, we started learning about the skills involved in orienteering.



Year 5

We have had a busy first week back in school. We have started our topic linked to the Chronicle's of Narnia with a focus on The Lion, The Witch and The Wardrobe. We started looking at scales in maths and reasoning about the links between numbers in maths. We have completed our art work based on Vincent Van Gogh's Starry Night painting and the children will be bringing these amazing creations home today! I'm sure you will agree they have worked so hard on them and are a very artistic class.



Year 6

In Year 6, we have started writing a discussion text entitled "Should fireworks be banned?". We have been exploring the features of the genre, researching different arguments and held a class debate. We have also considered our vocabulary choices. In Maths, we have started looking at multiplying multiples of 10, 100 and 1000. We have developed our mental multiplication strategies to solve these calculations. In Reading, we have explored The Highwayman by Alfred Noyes, particularly focusing on language. We have designed logos for our firework packaging in D&T. In Science, we started learning about how light allows us to see. We have also discussed our feelings throughout the day by learning about the Zones of Regulation. We now have a display in class to help us think about our feelings and identify why we might be in a particular zone.



This week's stars: Congratulations to the following children who have wow'd the staff this week – keep up the hard work!

Star Writers



YR: Dawid
Y1: Olak
Y2: Clara
Y3: Cameron
Y4: Sonny
Y5: Jacob
Y6: Maisie

Stars of the Week



YR: Aurora
Y1: Scarlett
Y2: Phoebe
Y3: Viktoria
Y4: Rhiyon
Y5: Jessica
Y6: Hayden

Star Readers



YR: Sadiq
Y1: Dorota
Y2: Sofia
Y3: Teagan
Y4: Ajay
Y5: Malakai
Y6: Joey

Hot School Meals

Thank you to all those who have booked their child's meals for next week on ParentPay. The numbers have now been passed to the kitchen to place the food order. **We cannot accept any dinner bookings next week, so if you have not booked you MUST bring in a packed lunch for your child.** If you are having problems accessing your ParentPay account, please call the office and we will help you to book for week commencing, 16th November.

Primary School Admission – Reception Entry Sept. 2021:

Applications for children starting Reception in September 2021 are open. The key dates are listed below, and all applications are made through Oxfordshire County Council admission team. Please note that **if your child already attends our Nursery this does not guarantee a place in Reception and you will still need to apply via Oxfordshire County Council.**

Key dates when applying for Primary School:

- 3rd November 2021 – Applications open
- 15th January 2021 – Closing date for applications
- 16th April 2021 - National offer day

Remembrance Day

On Wednesday 11th November, we would like to celebrate Remembrance Day in school. We are therefore asking children to wear something red or green to school. Children can come to school all in red or green clothes or may wear part of their school uniform with any other red or green items that they have. Please do not purchase items of clothing for this event. If you do not have those coloured clothes, perhaps children could make something to wear that represents the poppy that is worn to symbolise Remembrance Day. During the school day, we will be having an assembly to discuss why we have Remembrance Day and will be taking part in the 2-minute silence. We would ask for a minimum donation of £1, which will be placed in a bucket as children enter the school gate to ensure that we remain covid secure and do not handle money within school. Money raised will go to The Royal British Legion, who run the yearly Poppy Appeal. Thank you in advance for your support on this day.

Face Coverings

Thank you for your ongoing support in reducing the risk of transmission within our school community by wearing a mask when you come onto the school site to drop off and collect your children.



What to do if your child is unwell: If your child is unwell, please phone the office at your earliest convenience to let us know the reason for their absence. We have recently received some updated guidance from the government around the management of coronavirus symptoms which we will be following. Your child, and the rest of the household, must self-isolate immediately and arrange to have a test should your child display any one of the following symptoms:

- a new, continuous cough;
- a high temperature; or
- a loss of, or change in, their normal sense of taste or smell.

If we observe any of these symptoms in school, we will call you to collect all of your children and take them home. You must then follow the government's '[Stay at Home Guidance](#)'. You will need to organise a swab for the child displaying symptoms. The **swab must be done within 5 days of onset of symptoms**. If this is not possible, the child

will need to complete **10 days of isolation**, and all **household members will need to complete 14 days isolation**. The household will only need to be swabbed if the develop symptoms themselves, of which they will need to isolate for a further 10 days.

Even if the child is feeling better but unable to have a test, they will need to **still complete their 10 days of isolation**.

They do not need to self-isolate if their **swab is negative** and:

- everyone you live with who has symptoms tests negative
- everyone in your support bubble who has symptoms tests negative
- you were not told to self-isolate for 14 days by NHS Test and Trace – if you were, see [what to do if you've been told you've been in contact with someone who has coronavirus](#)
- you feel well – if you feel unwell, stay at home until you're feeling better

Contacting us: The office is now manned 5 days a week between the hours of 8.30am-4.30pm but will be closed to parents unless by prior appointment. The best way to communicate with the office is through the info@hardwickschool.org email account or the telephone 01295 285355.

Dates for your Diary:

Have a lovely weekend!

A handwritten signature in blue ink, appearing to be 'Graeme Page', written in a cursive style.

Graeme Page and the school team