



9<sup>th</sup> October 2020

## Our Value of the Month:

# Curiosity

*a strong desire to know or learn something*



## Our Learning this Week

### Nursery

We have had a busy week in nursery, making mini pizzas and printing with vegetables. We have been thinking about harvest time and where our fruits and vegetables come from. We have even had fruit and veg in our water tray to investigate and in our tuff tray to chop. The children have been very careful when chopping the vegetables and enjoyed talking about how they cook at home.



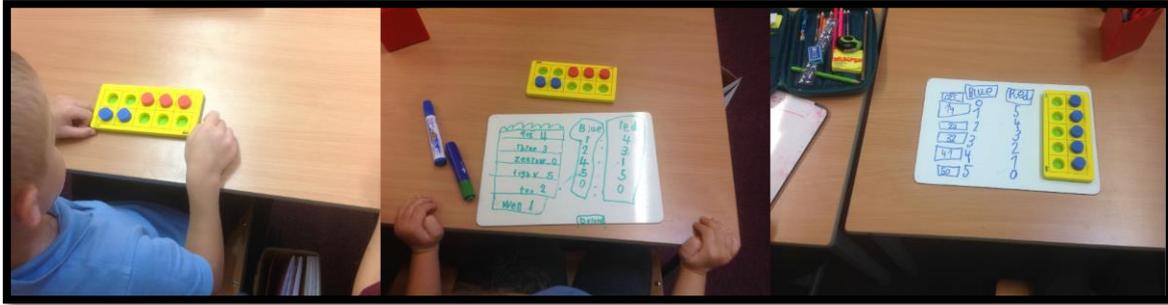
### Reception

We have had another great week in reception. This week we have been thinking all about Autumn and the changes that happen at this time of year. We went on an Autumnal walk around school and looked for evidence that the seasons had changed. We also gathered leaves, acorns and sticks to use in our creative area. At our creative table, we have been using the natural resources we gathered to create some artwork. We have been turning leaves into people and also printing with leaves and painting around the edge to create different effects.



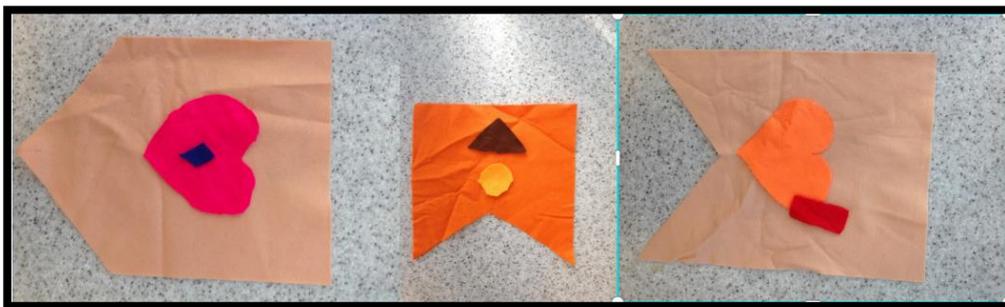
## Year 1

Year 1 have had another great week. In maths, we have been partitioning numbers one to five in a systematic way using double sided counters. In English, we have continued to write sentences and looking at what punctuation is needed. This week we have also been looking at the four seasons and finding out what happens in each season.



## Year 2

In Year 2 this week, we have started to create our castle pennants. The children have designed their pennant, cut the basic background shape out of felt and have started to cut out their main design too. The children are very excited to start sewing next week! In maths we have started to look at addition of three numbers, and we have started to think about how the numbers can be added in any order. In writing, we have learnt about the simple past tense and finished writing our story about Rumpelstiltskin.



## Year 3

In year 3 this week, we have started our new learning journey in English where we are going to write a non-chronological report about Egypt. Our writing will showcase all the facts that we have been learning over the term and our handwriting that we have been practising. In maths we have been continuing to expand our knowledge of number bonds to 10 by using our understanding to help us work out our number bonds to 100. In computing this week, we have finished our PowerPoints about Egypt. We have worked hard at developing our independence on the Chromebooks and we can now confidentially add pictures, different backgrounds and fonts, hyperlinks and add slide transitions.



## Year 4

At the start of the week I was greeted by more lovely Viking homework. Unfortunately, we didn't have time to show off the Viking helmet which was made into a cake so I wanted to take this opportunity to celebrate the creativity involved. I bet it tasted good too!

We have been using our investigative skills in maths to explore the fact that there can be multiple, correct answers to one question. The children showed great perseverance, even though some of the instructions were quite tricky. In reading, we read the same story (*The Tunnel* by Anthony Browne) several times; first without any pictures and then with. We discovered that the added element of illustrations provided extra detail and explanation than words alone. However, during discussion, interestingly some children challenged this by saying that they prefer to use their imaginations.



## Year 5

Another great week in year 5. We have been learning about the two main religions in our community in our foundation lessons (Christianity and Islam) and have focused on symbols and their meanings in each religion. We are working towards writing a newspaper article in English and continuing with our numbers and relationships in maths.



## Year 6

Year 6 have had another great week in school. We have started planning our Science investigations exploring how the length of wire affects the function of components in a circuit. We have also learned about different medicines and how they help us to feel better. We have been continuing to develop our artwork inspired by William Morris. In maths, we have learned how to round numbers to a required degree of accuracy. In English, we have drafted and edited our writing ready to present next week. We will be bringing a copy home to share with you!





If you have not already done so, please sign up to ParentPay. From Monday 2<sup>nd</sup> November, all lunches **must** be booked online. Even if you do not pay for your child's lunch, you will still need to book via ParentPay. You will only be asked for payment if you do not qualify for free school meals or are in years 3 – 6. You will be required to bring in a packed lunch if you haven't booked a lunch and your child doesn't have one with them. This is to help with kitchen planning and reduce waste and associated costs.

**What to do if your child is unwell:** If your child is unwell, please phone the office at your earliest convenience to let us know the reason for their absence. We have recently received some updated guidance from the government around the management of coronavirus symptoms which we will be following. Your child, and the rest of the household, must self-isolate immediately and arrange to have a test should your child display any one of the following symptoms:

- a new, continuous cough;
- a high temperature; or
- a loss of, or change in, their normal sense of taste or smell.

If we observe any of these symptoms in school, we will call you to collect all of your children and take them home. You must then follow the government's '[Stay at Home Guidance](#)'. You will need to organise a swab for the child displaying symptoms. The **swab must be done within 5 days of onset of symptoms**. If this is not possible, the child will need to complete **10 days of isolation**, and all **household members will need to complete 14 days isolation**. The household will only need to be swabbed if they develop symptoms themselves, of which they will need to isolate for a further 10 days.

**Even if the child is feeling better** but unable to have a test, they will need to **still complete their 10 days** of isolation.

They do not need to self-isolate if their **swab is negative** and:

- everyone you live with who has symptoms tests negative
- everyone in your support bubble who has symptoms tests negative
- you were not told to self-isolate for 14 days by NHS Test and Trace – if you were, see what to do if you've been told you've been in contact with someone who has coronavirus
- you feel well – if you feel unwell, stay at home until you're feeling better

**Contacting us:** The office is now manned 5 days a week between the hours of 8.30am-4.30pm but will be closed to parents unless by prior appointment. The best way to communicate with the office is through the [info@hardwickschool.org](mailto:info@hardwickschool.org) email account or the telephone 01295 285355.

### **Dates for your Diary:**

3rd November – Flu vaccination. Please consent no later than 22<sup>nd</sup> October.

Have a lovely weekend!

Graeme Page and the school team