



2nd October 2020

Our Value of the Month:

Curiosity

a strong desire to know or learn something



Our Learning this Week

Nursery

This week we have enjoyed learning about the story 'The Three Little Pigs'. We have been acting out the story using lots of props and have even decorated some pig cut outs in our craft area. Outside we have been building brick houses and seeing if we can 'huff and puff' like the big bad wolf to knock them down. Our song of the week has been 'The Wheels on the Bus' so we have also had a lot of buses being 'built' in nursery with the seaside being the most popular choice of destination!



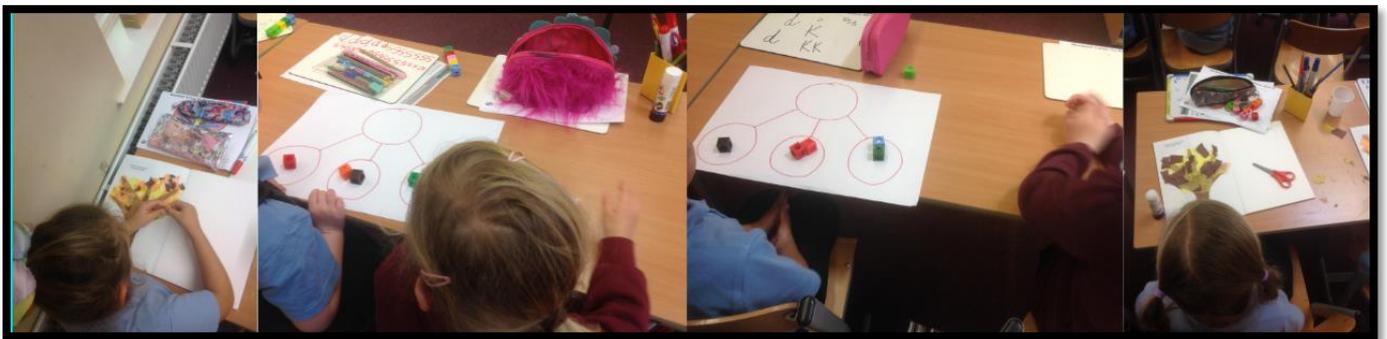
Reception

This week we have been thinking about who is in our family. We talked about our grandparents, aunts and uncles. We drew pictures of our family members. We also have been learning about different homes and thinking about what they look like. We have been talking about the different rooms in each house and what they are used for. This week, we had our first PE session. It was great fun! We played the Bean game and the Traffic Light game. Everyone joined in and had so much fun.



Year 1

This week we have been collaging. We have created The Gruffalo, an Autumn tree, Stickman and snake. In Maths, we have been looking at whole and parts. We have been partitioning numbers under 10 into 3 parts. In English, we have started the story 'A squash and a squeeze' and have acted out parts of the story. We have also started writing labelling pictures of the little old lady and the animals.



Year 2

This week Year 2 have been working on the story of Rumpelstiltskin. The children have worked to describe what he might look like, and have started to write a simple sentence plan ready for next week. In maths, the children have continued to develop and deepen their understanding of tens and ones in two digit numbers. The children enjoyed their PE lesson this week, working on balance and control of beanbags in team races. We have also started to work on designing our pennants that we will start to sew next week.



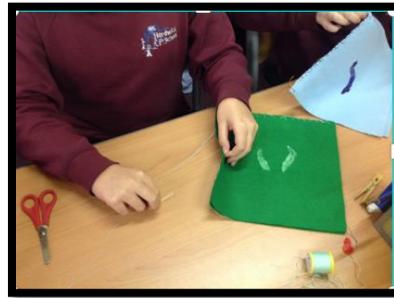
Year 3

This week in year 3 we have been planning and creating powerpoints about modern Egypt, using the facts that we have been learning in our Geography lessons. On Thursday, we had a class fashion show to showcase our amazing Egyptian necklaces and we celebrated our success through a peer-assessment of each other's work. In English we have come to the end our descriptive writing learning journey and we have all produced an extended piece of writing about an ancient Egyptian setting. In Maths we have been using our knowledge of number bonds to ten to help us find multiples of ten that compose 100.



Year 4

The use of sentence frames has been adopted this week in our English lessons. We have been using them to ensure that we include a variety of sentences structures in our writing. We have also been working towards incorporating questions, exclamations and inverted commas. In Maths, we have been concentrating on using different representations to help us solve calculations: part-whole model, bar model and the number line. We have also been continuing to work on our sewing skills by attempting the blanket stitch. It was tricky but we rose to the challenge by not giving up.



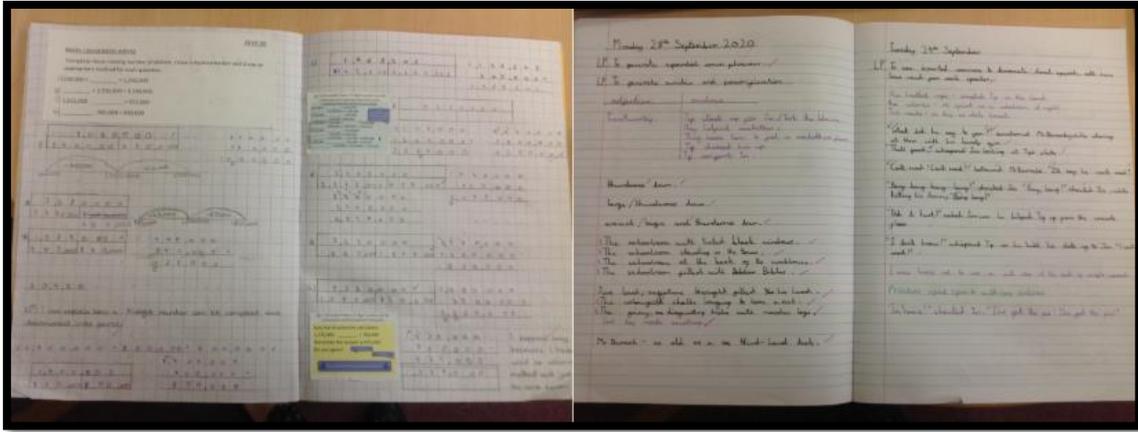
Year 5

Year 5 have covered lots in their learning this week. We have looked at the parts of a river in geography, finished our posters about the planets in our solar system and used pastels to re-create a section of Van Gogh's famous painting, *Starry Night*. We have been looking at placing numbers on number lines in maths and written our biography all about Neil Armstrong. In PE, we focused on team building activities this week.



Year 6

This week, we have started exploring our narrative extracts and have planned our ideas using simple sentences. We explored variations in the performance of electrical components in a circuit; we discovered that components provide resistance and investigated how their performance is affected. In Maths, we have used the bar model to solve missing number problems and have completed counting sequences. We have composed and decomposed seven-digit numbers using different representations. We completed our class display about how to lead a balanced lifestyle.



This week's stars: Congratulations to the following children who have wow'd the staff this week – keep up the hard work!

Star Writers



- YR:** Esmee
- Y1:** Daksh
- Y2:** Isra
- Y3:** Kayden
- Y4:** Mathius
- Y5:** Blanka
- Y6:** Illektra

Stars of the Week



- YR:** Lydia
- Y1:** Aareez
- Y2:** Grace
- Y3:** Zahra
- Y4:** Emily
- Y5:** Filip
- Y6:** Ellie

Star Readers



- YR:** Blake
- Y1:** Harriet
- Y2:** Blake
- Y3:** Isla
- Y4:** Asher
- Y5:** Zach
- Y6:** Safa

ClassDojo: Thank you to all the parents who have linked their accounts to the children's ClassDojo pages. It has been wonderful to hear all the conversations going on between families with children so keen to share their achievements at the end of the day. Just a reminder that if you have any issues or questions, please contact the school office rather than using ClassDojo, as teachers will only be using this to share learning rather than a general communication device. Thank you for your support with this. We are aware that ClassDojo will often try and upsell a paid subscription to parents – please be assured that do you not have to sign up to this for continued access to the areas we will be using as a school.

ParentPay: We are starting to move forwards with using ParentPay and this will be the only platform on which payments and school meal choices can be made. We currently on have 55% of our parents signed up to this – please make sure that you follow the instructions on the activation letters that have come out so that you continue to receive communication from the school and will be able to make the required payments, or school meal selections in the near future.

Primary School Admission – Reception Entry Sept. 2021:

Applications for children starting Reception in September 2021 will soon be opening. Key dates are listed below, and all applications are made through Oxfordshire County Council, not the school. Please note that if your child already attends our Nursery this doesn't guarantee a place in Reception and you will still need to apply via Oxfordshire County Council.

Key dates when applying for Primary School:

- 3rd November 2021 – Applications open
- 15th January 2021 – Closing date for applications
- 16th April 2021 - National offer day

Please apply to Oxfordshire County Council via the link below:

<https://www.oxfordshire.gov.uk/residents/schools/apply-school-place/infant-and-primary-school>

Secondary School Admission – Year 7 Entry Sept. 2021:

- From 4th September 2020 - Applications open
- 31st October 2020 – Closing date for on-time applications
- 16th November 2020 – last date for change of address to be considered
- 1st March 2021 – Online applications will receive an email with school offer

If you make a late application, it **must** be made on paper. You cannot apply online. You will receive an school offer letter on 6 May 2021.

Please apply to Oxfordshire County Council via the link below:

<https://www.oxfordshire.gov.uk/residents/schools/apply-school-place/admission-secondary-school/make-application>

What to do if your child is unwell: If your child is unwell, please phone the office at your earliest convenience to let us know the reason for their absence. We have recently received some updated guidance from the government around the management of coronavirus symptoms which we will be following. Your child, and the rest of the household, **must** self-isolate immediately and arrange to have a test should your child display any one of the following symptoms:

- a new, continuous cough;
- a high temperature; or
- a loss of, or change in, their normal sense of taste or smell.

If we observe any of these symptoms in school, we will call you to collect all of your children and take them home. You must then follow the government's '[Stay at Home Guidance](#)'. You will need to organise a swab for the child displaying symptoms. The **swab must be done within 5 days of onset of symptoms**. If this is not possible, the child will need to complete **10 days of isolation**, and all **household members will need to complete 14 days isolation**. The household will only need to be swabbed if they develop symptoms themselves, of which they will need to isolate for a further 10 days.

Even if the child is feeling better but unable to have a test, they will need to **still complete their 10 days of isolation**.

They do not need to self-isolate if their **swab is negative** and:

- everyone you live with who has symptoms tests negative
- everyone in your support bubble who has symptoms tests negative
- you were not told to self-isolate for 14 days by NHS Test and Trace – if you were, see [what to do if you've been told you've been in contact with someone who has coronavirus](#)
- you feel well – if you feel unwell, stay at home until you're feeling better

Contacting us: The office is now manned 5 days a week between the hours of 8.30am-4.30pm but will be closed to parents unless by prior appointment. The best way to communicate with the office is through the info@hardwickschool.org email account or the telephone 01295 285355.

Dates for your Diary:

Friday 9th October – Individual School Photos

Nursery children who do not usually attend school on a Friday, are welcome to have their photos taken. You will need to arrive at 11.15am and queue in the main carpark, on the red markers. As we do not know how long the rest of the school photos will take, this is an estimated time so there maybe a short delay.

Friday 23rd October – School closes for Half Term

Monday 2nd November – School Reopens

Tuesday 3rd November – Flu vaccinations R – Year 6

Have a lovely weekend!

A handwritten signature in blue ink, appearing to read 'Graeme Page', is positioned above the typed name.

Graeme Page and the school team