



18th September 2020

Our Value of the Month:

Determination

the ability to continue trying to do something, even if it is difficult



Our Learning this Week

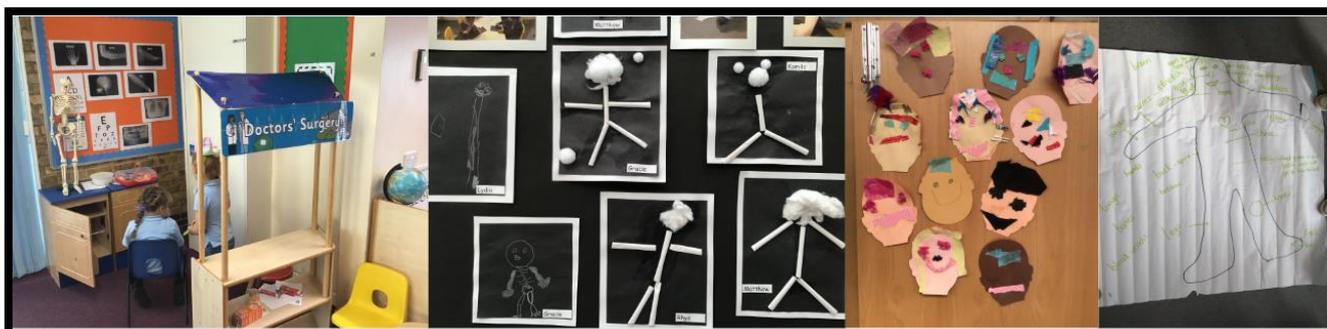
Nursery

In nursery this week we have had a full week with children all completing their full days which has been great. We have been able to start our 'Marvellous Me' topic with lots of self-portraits being drawn and collages made. We have discovered a few artists amongst us and have been very impressed with their creativity and cutting skills especially.



Reception

This week, we have been learning about our bodies. We drew around ourselves and labelled parts of our body. We have tried to draw our own skeletons and made some using cotton buds, straws and cotton wool. During our creative sessions, we have also started to explore collaging skills. We used a range of different materials to make our faces. In our role play area, we have had a doctor's surgery set up. We have enjoyed acting out being the patient and the doctor.



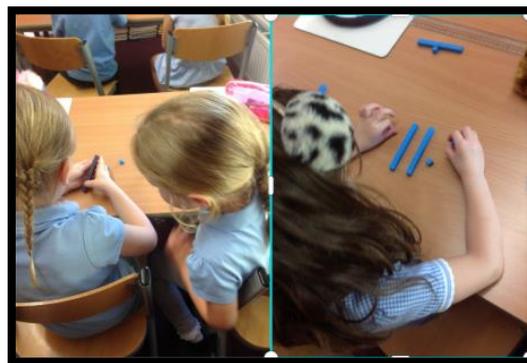
Year 1

This week Year 1 have been very busy! We have been looking at our 5 senses. We have been on a field walk and discussed which senses we used. We have also investigated which senses we use for different activities. We found out with some activities we use all our 5 senses! In English, we have been reading the story Room on a broom and have written some fantastic sentences about the witch. In Maths, we have been looking at parts and whole.



Year 2

We have had a great week in year 2. We have started to explore the story of Rapunzel in English, and the children enjoyed sequencing the events in the story. In maths, we have been continuing our work on place value and the children have become more confident with finding how many tens and ones there are in a two-digit number. We had a very warm PE lesson on Monday, but the children enjoyed practising their target skills in the shade of the trees of the field. In history, we have started to learn all about castles and their defences. The children have worked hard on some fantastic information pages.



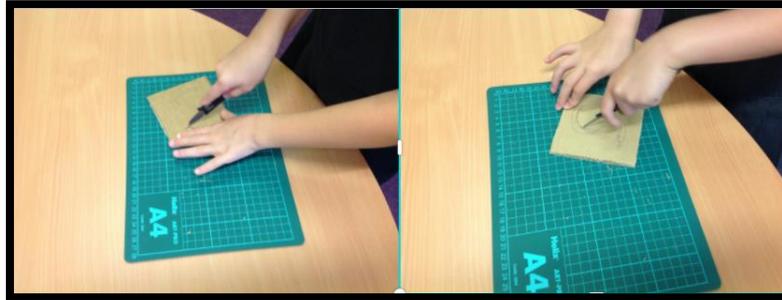
Year 3

In year 3 we have had a fantastic week. In Maths we have continued to solidify our understanding of place value though looking at 100 being composed of 50s, 25s and 20s and solving independent problem questions around this. In English, we have been editing our instructions of how to mummify an orange to include fronted adverbials and adverbs. This week in our foundation lessons our focus has been on Geography. As a class we identified Egypt's location on the world map in relation to the United Kingdom and we have been comparing its climate zone to other countries. In Design and technology, we have started to make our Egyptian necklaces from the designs that we created.



Year 4

This week we have completed writing up our Viking Longship information pages in our English lessons and have since moved on to learning about kenning poems. In Maths, we were lucky enough to be taught by a maths specialist teacher who said that Year 4 have the potential to be great mathematicians. Our Viking sails are now in the production phase having designed them last week. We have used an artistic technique called printing which involved creating our own printing blocks.



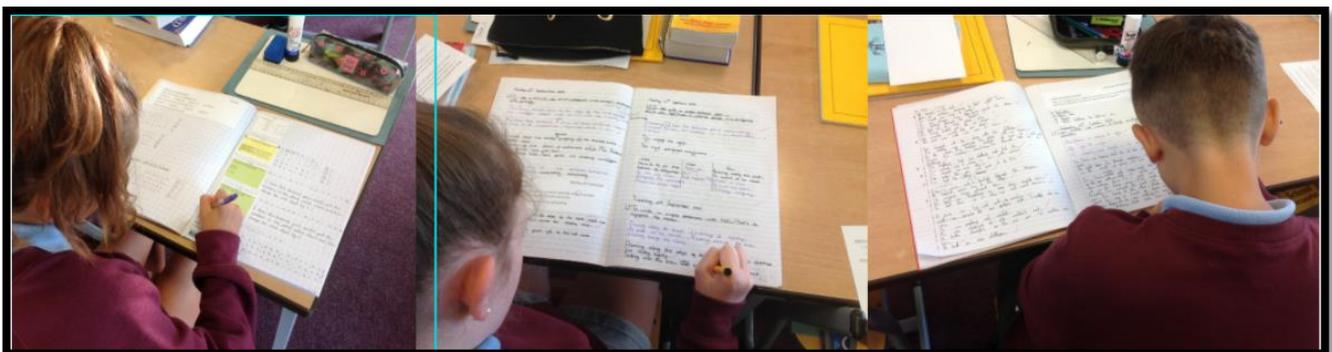
Year 5

Year 5 have had a fun filled week. We have continued working on our sentence structure and place value up to one million. In science, we have learnt how we get day and night and why the moon appears to change shape. In PE this week, the children have shown progress in their control in tennis and we have started learning some yoga poses as part of our Healthy and Fitness focus in this terms PE. Why not ask them to teach you some moves!



Year 6

This week, Year 6 have been writing their narrative openings and have focused on including a variety of sentence structures and descriptive language. We are trying to include similes, personification and expanded noun phrases to make our writing really enjoyable to read and help paint a picture in the reader's mind. In Maths, we have compared and ordered numbers with up to 8-digits. We are also composing and decomposing seven-digit numbers using our understanding of place value. In PE, we are working on our ability to pace our running so that we can run for a longer period at a well-paced speed! In History, we have continued to research Queen Victoria and her influence.



This week's stars: Congratulations to the following children who have wow'd the staff this week – keep up the hard work!

Star Writers



YR: Matthew
Y1: Bence
Y2: Dimitris
Y3: Marta
Y4: Kaja
Y5: Ava
Y6: Jaimie

Stars of the Week



YR: Karolina
Y1: Emilia
Y2: Mia
Y3: Shay
Y4: Angkelos
Y5: Franek
Y6: Matthew

Star Readers



YR: Riley
Y1: Hassan
Y2: Ava-May
Y3: Charlotte
Y4: Mia
Y5: Maria
Y6: Jaimie

What to do if your child is unwell: If your child is unwell, please phone the office at your earliest convenience to let us know the reason for their absence. We have recently received some updated guidance from the government around the management of coronavirus symptoms which we will be following. Your child, and the rest of the household, must self-isolate immediately and arrange to have a test should your child display any one of the following symptoms:

- a new, continuous cough;
- a high temperature; or
- a loss of, or change in, their normal sense of taste or smell.

If we observe any of these symptoms in school, we will call you to collect all of your children and take them home. You must then follow the government's '[Stay at Home Guidance](#)'. You will need to organise a swab for the child displaying symptoms. The **swab must be done within 5 days of onset of symptoms**. If this is not possible, the child will need to complete **10 days of isolation**, and all **household members will need to complete 14 days isolation**. The household will only need to be swabbed if the develop symptoms themselves, of which they will need to isolate for a further 10 days.

Even if your child is feeling better but unable to have a test, they will need to **still complete their 10 days of isolation**.

You do not need to self-isolate if their **swab is negative** and:

- everyone you live with who has symptoms tests negative
- everyone in your support bubble who has symptoms tests negative
- you were not told to self-isolate for 14 days by NHS Test and Trace – if you were, see [what to do if you've been told you've been in contact with someone who has coronavirus](#)
- you feel well – if you feel unwell, stay at home until you're feeling better

Please see the table below for additional guidance on what to do in different circumstances.

Social Distancing: Thank you so much for working with us on being a COVID-secure site - you have all been brilliant at adapting to our new systems and routes around the school. We just want to remind parents that the government's expectation is that all adults maintain a 2m metre physical distance between those not in their households – please could we remind all families that this is our primary control for managing transmission between adults and maintain this distance while waiting for pick up and drop off.

ClassDojo: Please do make sure you connect to your child's ClassDojo account – I know they are excited to share their dojo points with you! Letters should have come home with your child this week to connect your accounts – please contact the office if you have not received the letter or are having difficulties accessing the platform. Please note that the messaging system within dojo will not be monitored by teachers; if you have any questions or queries, please continue to contact staff via the office on 01295 285355 or via info@hardwickschool.org

ParentPay: ParentPay is the payment & communication platform we are moving onto here in the school office. We will use it for a variety of things, including sending out communications to you all by email as well as it being the way you will order school lunches and make payments to us, whether that be for your child's lunch, or in the future paying for a school trip. It is important, if you haven't done so already, that you activate your ParentPay account. You should have received a letter this week inviting you to do this. If you haven't received the email or you would like some help setting this up, please feel free to contact us here in the school office where we will be happy to help.

Parent Forum: The Parent Forum is a partnership between parents and the school. It is a valuable way to share ideas, views, concerns and make suggestions for improvement.

The aims of the Parent Forum will be to:

- work together to improve the education provided for our children
- share information, knowledge and skills
- meet in a mutually supportive environment
- further improve communications between parent/carers and staff/governors

There will be termly meetings with the Head of School to discuss school operations, sharing ideas and driving forward parental engagement. Each class should have one Parent Forum representative. If more than one person per class volunteers, then a ballot will be held to decide the representative.

Should you be interested in volunteering to be on the Parent Forum, please email info@hardwickschool.org with details of your child/ren's year group by Friday 25th September.

Contacting us: The office is now manned 5 days a week between the hours of 8.30am-4.30pm but will be closed to parents unless by prior appointment. The best way to communicate with the office is through the info@hardwickschool.org email account or the telephone 01295 285355.

Dates for your Diary:

Tuesday 28th & Wednesday 29th September – Online Parents' Evenings

Friday 9th October – Individual School Photos

Friday 23rd October – School closes for Half Term

Monday 2nd November – School Reopens

Have a lovely weekend!



Graeme Page and the school team

Information for Parents/Carers Regarding a Suspected or Confirmed Covid-19 Case in the School Community:

If...	Actions...	Return to school when...
<p>1. ... <u>my child has coronavirus symptoms</u></p> <p>This can be any 1 of the following:</p> <ul style="list-style-type: none"> ✓ A high temperature – this means they feel hot to touch on their chest or back ✓ A new, continuous cough – this means coughing a lot for more than an hour, or three or more coughing episodes in 24 hours (if they usually have a cough, it may be worse than usual) ✓ A loss of, or change in, their normal sense of smell or taste – this means they cannot smell or taste anything, or things smell or taste different to normal 	<ul style="list-style-type: none"> ▪ Do not send your child to school and do not come to school yourself, nor send anyone from your household ▪ Follow the government instructions on guidance for households ▪ Inform the school and keep them updated with regular calls as requested ▪ Your child and household must self-isolate and book a test for your child ▪ Inform the school immediately if the test result is positive 	<p>... the test result for your child comes back negative and no one in the household has symptoms</p>
<p>2. ... <u>my child tests positive for Covid-19</u></p>	<ul style="list-style-type: none"> ▪ Do not send your child to school and do not come to school yourself, nor send anyone from your household. Follow the government instructions on guidance for households ▪ Inform the school about the test result immediately ▪ Your child must self-isolate for at least 10 days. Other members of your household must comply with the NHS Test & Trace instructions 	<p>... after 10 days, or when they feel better if this takes longer than 10 days. Some of the symptoms may last longer than 10 days, but after 10 days the infection will be gone and it is safe to return to school</p>
<p>3. ... <u>someone in your household or support bubble has symptoms</u></p> <ul style="list-style-type: none"> ✓ a new continuous cough ✓ a high temperature ✓ a loss or change in sense of taste or smell 	<ul style="list-style-type: none"> ▪ Do not send your child to school and do not come to school yourself, nor send anyone from your household. Follow the government instructions on guidance for households ▪ Contact the school daily as per usual absence procedures ▪ Your whole household must self-isolate and book a test for the member of the household with symptoms 	<p>... the test result for the member of your household comes back negative and your child is not displaying symptoms of Covid-19</p>
<p>4. ... <u>someone in our household or support bubble has tested positive for Covid-19</u></p>	<ul style="list-style-type: none"> ▪ Do not send your child to school and do not come to school yourself, nor send anyone from your household. Follow the government instructions on guidance for households ▪ Contact the school ▪ Self-isolate for 14 days 	<p>... your child has completed 14 days of self-isolation and has not shown any of the symptoms of Covid-19</p>
<p>5. ... <u>NHS Test & Trace has identified my child as a close contact of somebody with confirmed coronavirus / Covid-19</u></p>	<ul style="list-style-type: none"> ▪ Do not send your child to school ▪ Make sure your child self-isolates for 14 days ▪ Contact the school 	<p>... your child has completed 14 days of self-isolation and has not shown any of the symptoms of Covid-19</p>
<p>6. ...<u>a member of the school community tests positive for Covid-19</u></p>	<ul style="list-style-type: none"> ▪ The individual concerned must self-isolate for at least 10 days. ▪ Household members must isolate for 14 days. ▪ The school will contact the local Health Protection Team (HPT). ▪ Based on advice from HPT, schools will send home those people who have been in close contact with the person who tested positive <p>Close contact means:</p> <ul style="list-style-type: none"> ▪ Direct close contacts – face-to-face contact with an infected individual for any length of time, within 1m, including being coughed on, a face-to-face conversation, or unprotected physical contact ▪ Proximity contacts – extended close contact (within 1 to 2m for more than 15 minutes) with an infected individual ▪ Travelling in a small vehicle with an infected person <p>The HPT will provide the school with definitive advice on who must be sent home. A letter will be sent to all relevant members of the school community as directed by the HPT.</p> <p>Household members of those contacts who are sent home do not need to self-isolate themselves unless the individual subsequently develops symptoms (follow actions for point 1).</p>	<p>....identified close contacts have completed 14 days of self-isolation and has not shown any of the symptoms of Covid-19</p>
<p>7. ...<u>if the school has two or more confirmed cases within 14 days, or an overall rise in sickness absence where Covid-19 is suspected.</u></p>	<ul style="list-style-type: none"> ▪ School will work with the local Health Protection Team who will advise if additional action is required. ▪ In some cases, the Health Protection Team may recommend a larger number of students self-isolate at home as a precautionary measure – please make sure we have the correct contact details for you in case we need to alert you. ▪ Mobile testing may be dispatched where an outbreak is confirmed 	<p>....identified contacts have completed 14 days of self-isolation and has not shown any of the symptoms of Covid-19</p>