



15<sup>th</sup> January 2021

## Our Value of the Month:

# Respect

*due regard for the feelings, wishes,  
or rights of others*



As we come to the end of what has been a rather whirlwind two weeks, I am incredibly proud of what the school community has achieved in such a short space of time. We cannot underestimate the challenge that living, working and learning during a national pandemic creates and so I hope that you are able to find some down-time over the weekend, or over the next week, for yourselves as families.

We know that, at times, it can be difficult to get through all of the activities each day on ClassDojo, so please do not worry if this is the case. We will be listing the daily activities in priority order so help you do what is most important first. Teachers will be in contact with you if we have not received much engagement on ClassDojo in order to check what we can do to support your child to access and complete work; this is purely a support measure so that we can work together and address any challenges you may be facing –

so please do not worry if we give you a call.

It was lovely to see so many smiling faces join our very first live event for our celebration assembly today; I hope you found it as enjoyable as I did. We will be continuing with a live celebration assembly every Friday at 1.00pm, so please do join us via the link on ClassDojo if you are able to.

As of Monday, class teachers will be scheduling a daily story time lesson which will be hosted on Zoom to give classes the opportunity to connect with each other. These will take place daily at the following times:

- 12.00-12.20pm: Year 1
- 12.30-12.50pm: Year 2
- 1.00-1.20pm: Year 5
- 1.30-1.50pm: Reception
- 2.00-2.20pm: Year 3
- 2.30-2.50pm: Year 4
- 2.50-3.10pm: Nursery
- 3.30-3.50pm: Year 6

## Our Learning this Week

### Nursery

What a fantastic week of home learning. I have been so impressed again with all the activities you have been doing and how much you have tried at home. We have focussed on the story of 'The Three Billy Goats Gruff' this week which has prompted lots of fantastic bridge building and using cups to make 'trip trap' noises. You have all been fantastic engineers. In maths we have been thinking about objects that are big and small and also where things are positioned. I have seen some amazing size ordering photos. We have focussed a lot on fine motor skills and some of you have even been practicing your pencil control which I have been very impressed with, well done everyone.

#### Stars of the Week



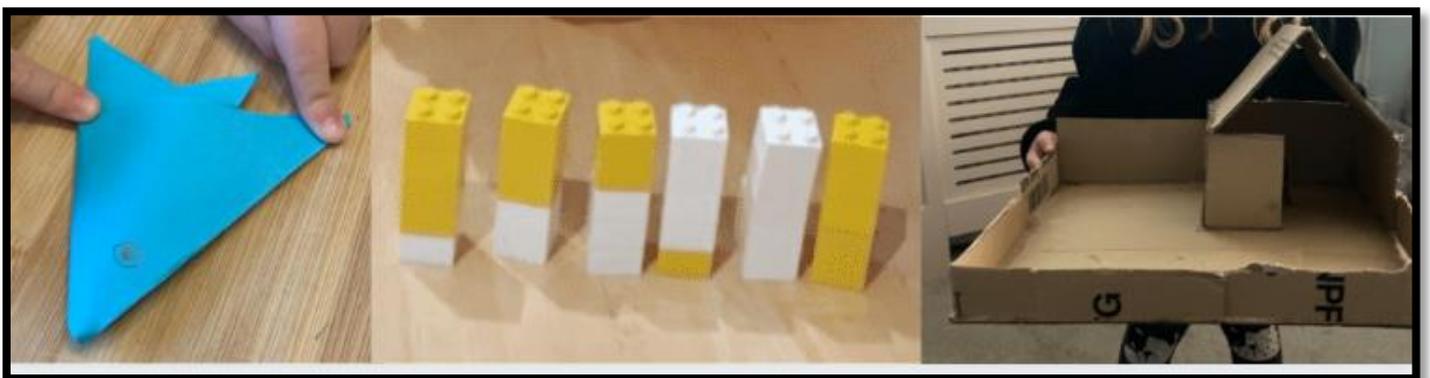
Olivia



Riley

### Reception

Another great week of home learning in reception. Everyone is working really hard and producing high quality work. In phonics, we are really thinking about reading and writing CVC words. In maths, we have been exploring our number bonds to 5 and using the language 'whole' and 'part' to describe the visuals. We even used Lego blocks to create 5 in different ways. We enjoyed a bit of paper folding mid-week to strengthen our fine motor skills. In STEAM, we have now become engineers and have been very busy with our constructions. We have designed, built and improved a range of goat shelters and dinosaur beds. Each one has been very different but everyone has worked really hard on creating a quality final product.



#### Star Mathematician



Dawid

#### Congratulations to...

#### Star of the Week



Tom

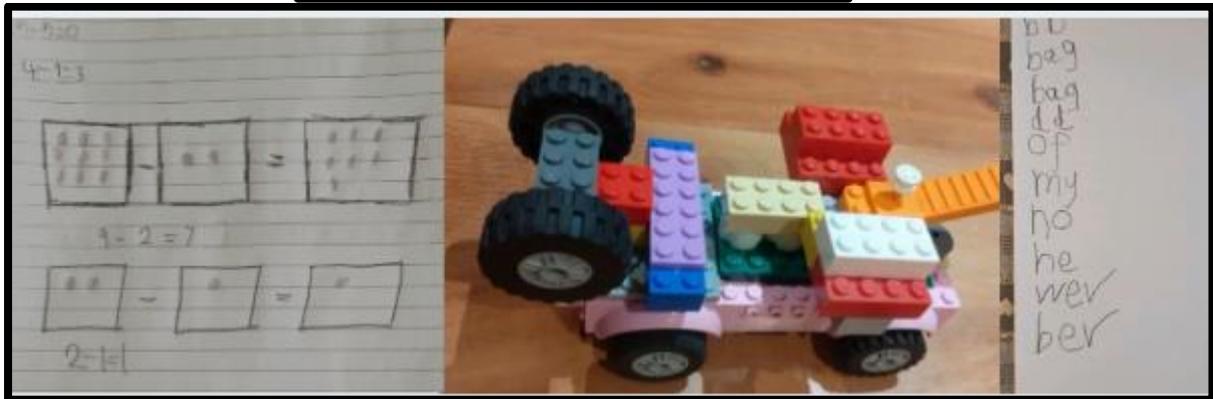
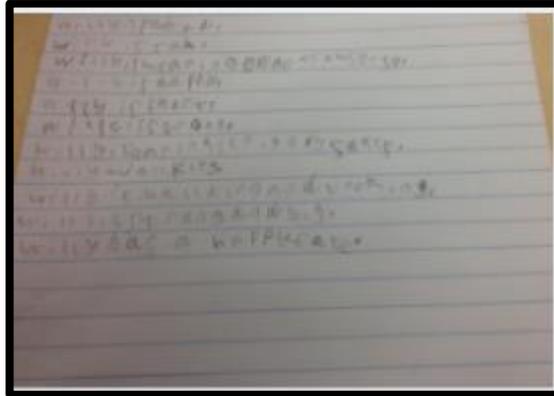
#### Star Writer



Yasser

## Year 1

Year 1 have had another great week and have been working incredible hard. I have really enjoyed looking at your work. We have continued to look at the story 'Willy the wimp' and have been using adjectives to describe Willy's personality and appearance. You have thought of so many adjectives! In Maths we have been looking at subtraction and started using a number line to show this. I saw lots of clear jumps when using a number line, well done! In STEAM we have been looking at labelling cars in the past and present and have started a fact file on Alec Issigonis.



Congratulations to...

Star Mathematician



Lincoln

Star of the Week



Bence

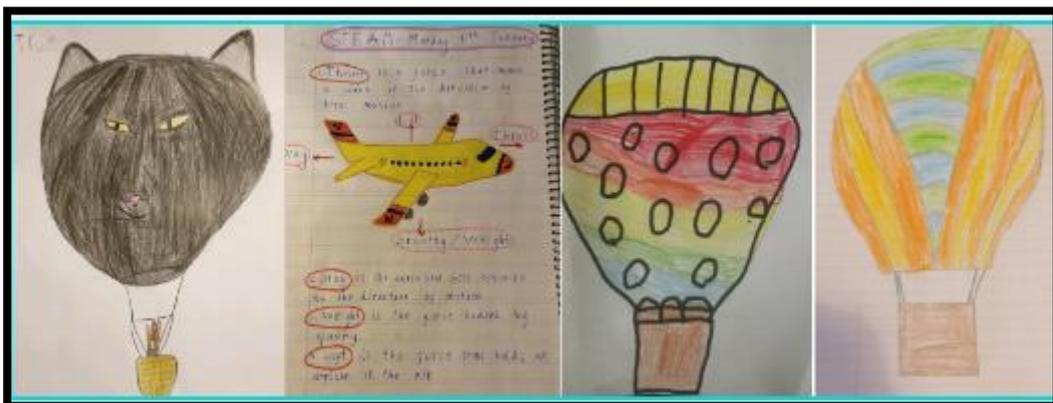
Star Writer



Finley

## Year 2

What an excellent week of home learning. I am so impressed at the level of engagement and excellent work that has been submitted. In Reading, we have worked on a text about flying through a storm and worked on reading with expression as well as answering questions. In English, we have continued to learn and develop new skills that we can use when writing a letter. Next week, we will write our final piece. In Maths, we have worked to recognise relationships between our number bonds and larger equations. STEAM has been popular this week, as we explore flight and have designed our own hot air balloons! Well done Year 2.



Star Mathematician



Axel

Congratulations to...  
Star of the Week



Nelly

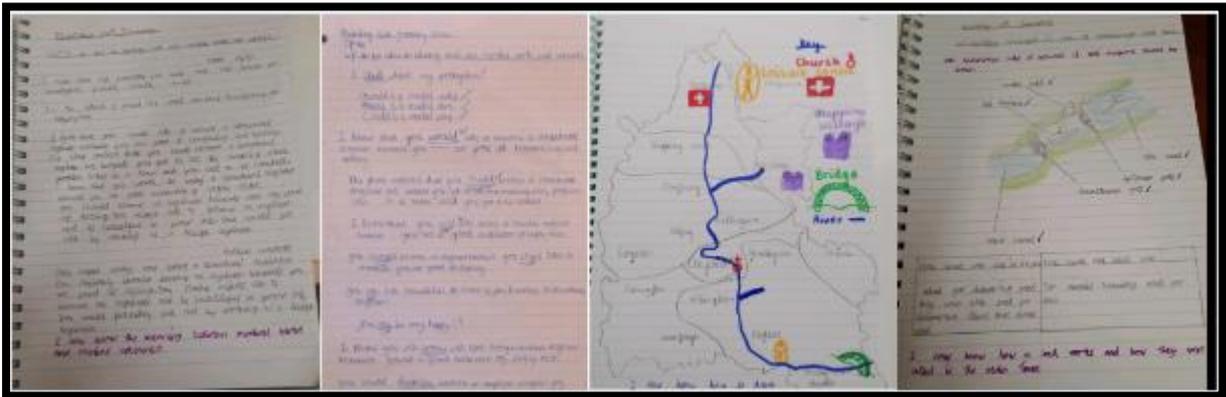
Star Writer



Anna

Year 3

This week in Year 3 the children have all been working hard in Maths to achieve a secure understanding of 3-digit place value. I have been so impressed with the children's journaling of their Mathematical reasoning and how they can represent the value or numbers in a variety of different representations. In English, we have been continuing to learn lots of new features of persuasive writing including modal verb/adverbs, rhetorical questions and emotive language. It has been fantastic to see such fantastic STEAM learning sent in. We have had accurate maps of Oxfordshire being drawn, videos of debates of whether a canal should be built on the school field and labelled diagrams of canal locks.



Congratulations to...

Star Mathematician



Charlotte

Star of the Week



Kayden

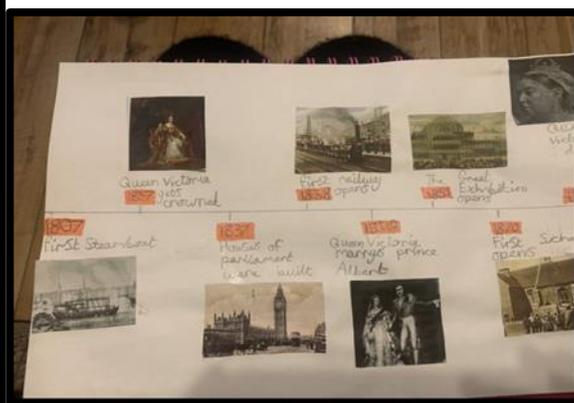
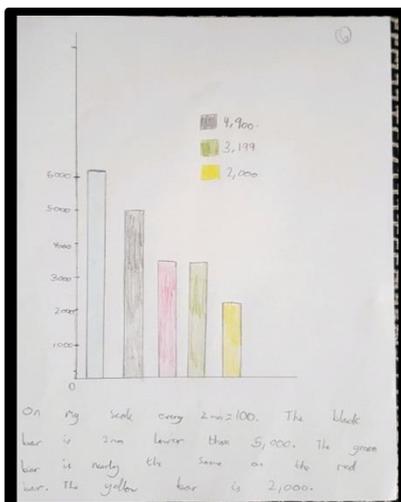
Star Writer



Shay

Year 4

This week in Maths we have been learning about the composition of 1,000 and with that knowledge we have been exploring measures and estimating. In English, we have been continuing to write a first-person narrative but with a focus on extending sentences by incorporating coordinating conjunctions. The curriculum lessons have been widely varied. We have explored some orchestral music, learnt about the importance of making the right choices when risks are presented and delved into the history of the British empire.





Congratulations to...

Star Mathematician



Sophie

Star of the Week



Bogi

Star Writer



Zach

## Year 5

A fantastic week in Year 5. The children have had a great attitude towards their learning and have uploaded some excellent work. In our STEAM, the children have been getting really involved with their learning about how light travels and reflection. We also moved on this week to looking at key language such as transparent, translucent and opaque. We have been thinking more about the character of Tom from Tom's Midnight Garden this week and have written character descriptions about him. We have also been enjoying reading the book in our reading sessions. Children have been working hard in our maths, where we have been learning strategies to make mental calculations easier to work out. Another thankyou to all the adults at home support the children with their learning. You are doing an amazing job. Keep up this fantastic attitude Year 5.

Congratulations to...

Star Mathematician



Emre

Star of the Week



Konnor

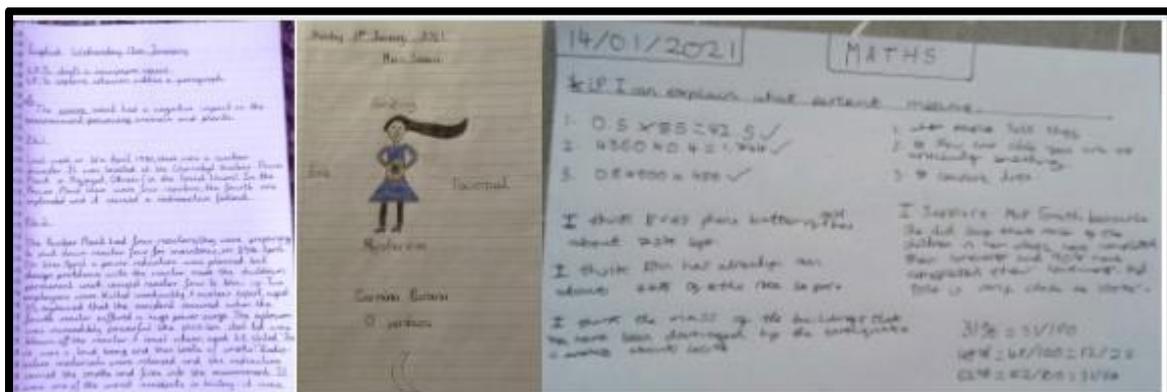
Star Writer



Isabelle

## Year 6

Year 6 have continued with their positive attitude towards their home learning this week. They have worked really hard and put in a huge amount of effort so well done everyone! In Maths, we have made links between fractions and percentages and solved problems using our skills. In English, we have been exploring cohesion and have drafted our newspaper reports. In Reading, we have started exploring the fantastic nonsense poem, "The Jabberwocky". Within the curriculum, we have continued to look at the positive and negative social impacts of the first, second and third industrial revolutions. Year 6 have written a discussion text exploring the key ideas. We have also completed PE sessions and have developed our listening skills when listening to the piece of music "O Fortuna".



## Congratulations to...

### Star Mathematician



Tom

### Star of the Week



Ilektra

### Star Writer



Charleigh

## Primary School Admission – Reception Entry Sept. 2021: Final day to apply is today.

The deadline for applications for children starting Reception in September 2021 is fast approaching. Please note that **if your child already attends our Nursery this does not guarantee a place** in Reception and you will **still need to apply** via Oxfordshire County Council.

Key dates when applying for Primary School:

- **15th January 2021 – Closing date for applications**
- 16th April 2021 - National offer day

Please apply to Oxfordshire County Council via the link below:

<https://www.oxfordshire.gov.uk/residents/schools/apply-school-place/infant-and-primary-school>

## Keeping Safe Online

Children love going online for lots of reasons – chatting with friends, learning new things, having fun. Whatever your child enjoys doing online, you can help them stay safer by focusing on 3 key areas:

- Viewing
- Sharing
- Chatting and friending

Remember, the most important thing you can do is to have open and ongoing conversations with your child about what they see online. Make sure they know what to do and encourage them to talk to an adult if they see anything online that upsets them. For more top tips and information please visit the 'ThinkUKnow' website:

<https://www.thinkuknow.co.uk/parents/articles/parents-guide-being-social-online/>



**Physical Activity:** The Youth Sport Trust are running a free online 'After School Club' promoting a different physical activity each session: <https://www.youthsporttrust.org/AfterSchoolSportClub> It runs every Tuesday and Thursday at 5pm, please have a look and let us know how you get on!

**Contacting us:** Although the school is closed you can still contact us in the usual ways. We are available by phone or email:

**General Enquiries:** [info@hardwickschool.org](mailto:info@hardwickschool.org)

**Phone:** 01295 574004

## Dates for your Diary:

Half Term begins– 12<sup>th</sup> February 2021

Best wishes,

Graeme Page and the school team