



HARDWICK SCHOOL NEWS

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11th December 2020

Our Value of the Month:

Appreciation

recognition and enjoyment of the good qualities of someone or something



Parking restrictions are put in place to manage the highway network and to ensure the safety of road users, vehicles and pedestrians alike. This is particularly important around schools.

Failure to follow these restrictions or guidelines put the safety of our children at risk.

We have been made aware of concerns around the zig-zag lines outside of the school being used as parking or drop off by some parents. These markings are there to protect the school entrance, and leave a clear view of the road and entrance to pedestrians. You should not stop, not even to pick up or set down children or passengers.

HOW CAN YOU HELP?

Equalities Task Group

We are still on the lookout for a parent representative on our Equalities Task Group. You will have received a letter regarding our aims for this group, so we would love for you to join us as we embark on this ambitious and important project.

Parent Forum

We still have a number of spaces for different year groups on our parent forum. This provides you with an opportunity to work closely with the leadership team on different areas of the school.

If you would like more information on any of the above, please contact the school office via

info@hardwickschool.org



Our Learning this Week

Nursery.

This week has been another festive one with lots of paper chain making, card writing and Christmas tree decorating going on in nursery. We also read the book 'Dasher' which inspired us to make reindeer food and a painting of Dasher amongst the trees. Some of the children even had a go at cutting out their own stars to practice their cutting skills.



Reception

We have been getting very festive in reception this week. In our role play area, we have enjoyed a Christmas Shop and have been thinking about the language linked to money. Every day we decorate the tree! In maths, we have been thinking about the language linked to time and learning the days of the week. In literacy, we have been thinking about reindeer and the book Dasher. We have enjoyed writing things we can see in the book. We have been getting very creative this week including paper chains, snowflakes, pom pom Christmas trees and cutting and decorating our own trees. We were even festive in PE playing pin the nose on Rudloff and throwing snowballs in Santas mouth.



Year 1

This week we have started looking at the story 'Dasher' we have found nouns and verbs and put them into sentences using capital letters and full stops. We have also created a piece of ART work with our partners on what we believe mama reindeers home looked like. In maths we have been finding missing addends in equations. In our curriculum lessons we have been looking at the story of Christmas.



Year 2

Year 2 have had a fantastic week at school. The children have worked incredibly hard on their phonics screening check this week. I am very proud of all the children! Alongside this, the children have been working on a piece of festive writing. We have based our writing around the story Dasher, by Matt Taveres. It is a lovely story and the children are looking forward to hearing the ending next week! We have also finished our curriculum artwork this week, which we look forward to sharing with you soon. The children worked on their fine motor skills this week too by creating Christmas Tree inspired decorations. On Friday, the children had a brilliant day studying climate change. The big question for the day was 'How have the lockdowns impacted our environment?' The children have produced some fantastic work and learnt some new words too.



Year 3

What an exciting week we have had this week in Year 3! In English we have finished writing up our Stone Age Boy playscripts, the children were all very proud of their finished outcome. We have now moved on to writing a Christmas setting description based upon the book Dasher by Matt Tavares. In Maths, we have been practising counting over the 100 boundary in tens and consolidating our understanding of bridging the 100 by subtracting a single-digit number. In our HRE lesson this week, the children have been thinking about their personal identity, we have discussed what makes us unique and what different personal qualities that we have. To finish off the week we have had a fantastic climate change day where our focus has been on 'How have the lockdowns impacted our environment'.



Year 4

Year 4 are pleased to be working on writing alternative endings to the story Dasher. We are only in the planning stages at present, but the children are truly letting their imagines fly. We hope to be able to share some of the final pieces next week.

Earlier this week, we were looking at the symbol of light in religions and how for many it represents hope and guidance. As many of you will have seen, we made our own Christingles. Each part of the object has an important meaning. I wonder if your child can remember what they are.

As a special event, we have had our second Climate Change Day. Unfortunately, the first had to be carried virtually last term so it was nice to be able to share our thoughts and knowledge together this time. At the end of the day, the children produced a piece of work relating to what their perfect world would look like. It is clear that they have understood the impact that we humans can have on the environment.



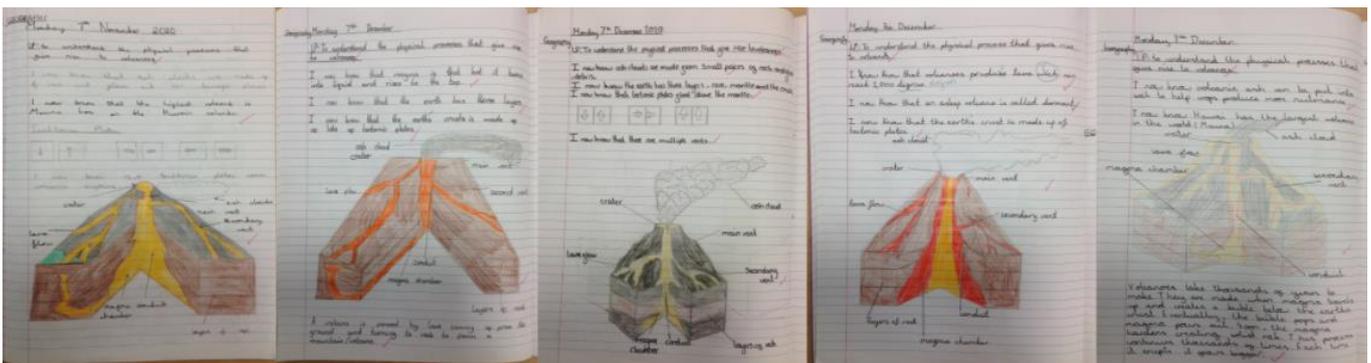
Year 5

We have been working really hard in Year 5 this week. We have had a focus on representing problems in maths using the bar model which the children are becoming increasingly confident in doing. In English, we have had a whole cluster focus on writing the next part to a story called Dasher using our own predictions. We will be focusing on the use of fronted adverbials, prepositional phrases and expanded noun phrase when we write up our narrative next week. We have also been learning about algorithms in computing and the children used a programme to input instructions for a sprite to complete. Today, we took part in a climate change day where we looked at the positives and negative effects of the lock downs on our environment.



Year 6

In Year 6 this week, we have explored the Christmas story 'Dasher' and have written a setting description including similes, metaphors, personification and expanded noun phrases. We have also used the bar model to deepen our understanding of multiplying fractions by fractions and dividing fractions by whole numbers. In Geography, we have learned about the different parts of a volcano and how they are formed. We have also researched the Ring of Fire.



Christmas Cards

Due to the current coronavirus situation, children will be unable to bring Christmas cards into school to give to their friends. We understand this is something they love to do at this time of year but unfortunately, we cannot allow cards to be passed from one to another, in case of cross contamination.

End of Term Gifts for Staff

Following on from several parental enquiries, we would like to clarify the situation regarding end of term gifts. There is no expectation on families to give gifts, however if you are intending on doing so, then

please can you bring these in no later than the end of the school day on Monday so that there can be a 72 hour quarantine period before they are taken home by staff.

Christmas Dinner Wednesday 16th December

We have had a fantastic take up for our Christmas Dinner. All bookings have now been passed to the kitchen so if you have not booked a meal please send your child into school with a packed lunch.

Christmas Celebration Day Wednesday 16th December

On this day in school, alongside the Christmas Dinner, we will be having a special day in school where we will complete our alternative to the yearly 'Christmas production'! We always look forward to the wonderful performances from the children, but this year that will look slightly different. We will be dressing up in costumes for this day.

Please see below: -

Reception	Letter sent to parents – individual costumes
Year 1	Letter sent to parents – individual costumes
Year 2	Letter home to patents today – individual costumes
Year 3	Letter sent home with children's groups and costumes Group 1 and 2 need – brown top and black trousers (leggings, jeans or joggers). Group 3 and 4 – black top and black trousers (leggings, jeans or joggers). Group 5 and 6 – sparkly item and black trousers (leggings, jeans or joggers).
Year 4	White or dark t-shirt with leggings or joggers
Year 5	Christmas attire and a black t-shirt long or short sleeved.
Year 6	All children to wear black trousers, jeans, leggings or skirt and a white top to school. Christmas jumper, gloves, scarf and hat in a bag to wear later in the day

Change to the last day of term

As per the letter sent to all parents from on Wednesday 9th December. School will be closing for the end of term on Thursday 17th December school at 1.00pm. Collection will be staggered and from 12.40pm as usual - please see below for collection times:

Thursday 17th December 2020	
Surname	Pick Up
Surname A - G	12:40pm
Surname H - L	12:50pm
Surname M - R	1.00pm
Surname S - Y & Childminders	1:10pm

All dinners have been cancelled on ParentPay for Friday 18th February

What to do if your child is unwell: If you child is unwell, please phone the office at your earliest convenience to let us know the reason for their absence. We have recently received some updated guidance from the government around the management of coronavirus symptoms which we will be following. Your child, and the rest of the household, must self-isolate immediately and arrange to have a test should your child display any one of the following symptoms:

- a new, continuous cough;
- a high temperature; or

- a loss of, or change in, their normal sense of taste or smell.

If we observe any of these symptoms in school, we will call you to collect all of your children and take them home. You must then follow the government's '[Stay at Home Guidance](#)'. You will need to organise a swab for the child displaying symptoms. The **swab must be done within 5 days of onset of symptoms**. If this is not possible, the child

will need to complete **10 days of isolation**, and all **household members will need to complete 14 days isolation**. The household will only need to be swabbed if the develop symptoms themselves, of which they will need to isolate for a further 10 days.

Even if the child is feeling better but unable to have a test, they will need to **still complete their 10 days of isolation**.

They do not need to self-isolate if their **swab is negative** and:

- everyone you live with who has symptoms tests negative
- everyone in your support bubble who has symptoms tests negative
- you were not told to self-isolate for 14 days by NHS Test and Trace – if you were, see [what to do if you've been told you've been in contact with someone who has coronavirus](#)
- you feel well – if you feel unwell, stay at home until you're feeling better

Contacting us: The office is now manned 5 days a week between the hours of 8.30am-4.30pm but will be closed to parents unless by prior appointment. The best way to communicate with the office is through the info@hardwickschool.org email account or the telephone 01295 285355.

Dates for your Diary:

Wednesday 16 th December	Christmas Celebration Day and Christmas Dinner
Thursday 17 th December	End of term 1 finish after lunch s(taggered times)
Monday 4 th January	Return to school (term 2)

Have a lovely weekend!



Graeme Page and the school team