



HARDWICK SCHOOL NEWS

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27th November 2020

Our Value of the Month:

Grit

*courage and determination to
succeed despite difficulty*



HOW CAN YOU HELP?



Equalities Task Group

We are still on the look out for a parent representative on our Equalities Task Group. You will have received a letter regarding our aims for this group, so we would love for you to join us as we embark on this ambitious and important project.

Parent Forum

We still have a number of spaces for different year groups on our parent forum. This provides you with an opportunity to work closely with the leadership team on different areas of the school.

School Standards Board (SSB)

Last week a letter went out to all parents regarding a vacancy for an elected parent representative on our School Standards Board (SSB). All nominations must be made by 5.00pm on Friday 4th December. Please see your previous letter for more details

If you would like more information on any of the above, please contact the school office via
info@hardwickschool.org

Our Learning this Week

Nursery

This week we have been doing lots of activities to help with our fine motor skills and have even had some play dough to help with this. We have also been practicing our pencil grip and mark making by using chalk pens and brushes. In our reading area this week we have had fun in a dark den and have had lots of discussions about space. The 2 year olds this week were very lucky and made currant buns to help with their counting to 5 and link in with our rhyme of the week.



Reception

We have been thinking about the story Little Red Riding Hood this week. We have read different versions of it and have been thinking about how they differ. In literacy, we have been thinking about the initial sounds in words and trying to blend CVC words. In maths, we have been learning 1 more than numbers up to 5 and thinking about different representations of numbers. In our role play area, we have had a range of masks and props to act out the story. We got creative by weaving some paper to make some baskets. Next week, we are going to make different items that Little Red Riding Hood took to Grandmas.



Year 1

This week Year 1 have continued to read the story Peace at last and have been putting the nouns into simple sentences. They have also written sentences about all the things that is keeping Mr Bear awake. In Maths they have been looking at addition and equals and writing the number sentences. In History, Year 1 have been looking at Florence Nightingale, I was pleasantly surprised by how much the class already knew about her. They have discussed how she changed nursing and why she is still famous today!



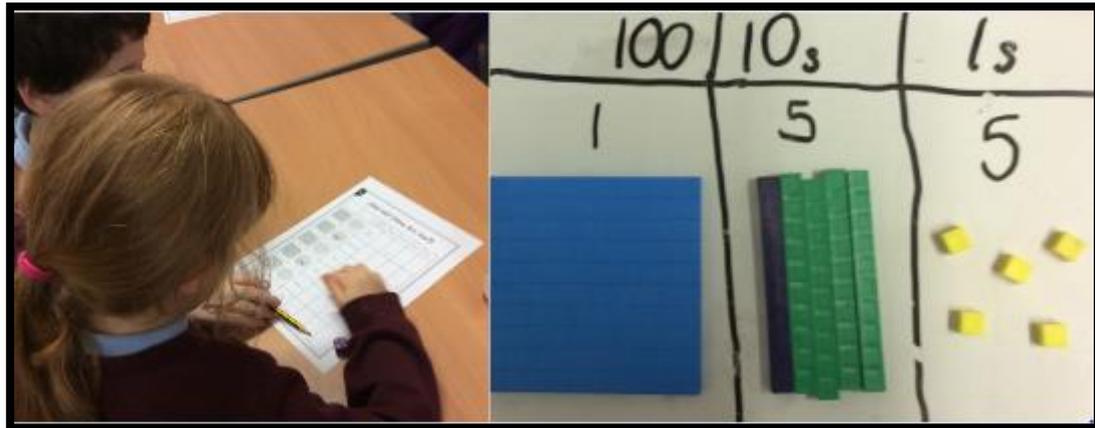
Year 2

This week year 2 have been working on developing their understanding of the structure of a simple sentence, and how to extend these sentences using conjunctions. The children have written some excellent pieces of independent writing all about the story of Rama and Sita. In maths this week we have been working on subtraction. The children have learnt to use tens frames to show their working for subtraction bridging through ten. Year 2 have also shown determination as they worked through their assessments which will help support future work in maths, reading and spelling. In foundation lessons the children have created images that represent symbols that are important to them, and they have carefully drawn these onto star shapes. A great week for Year 2!



Year 3

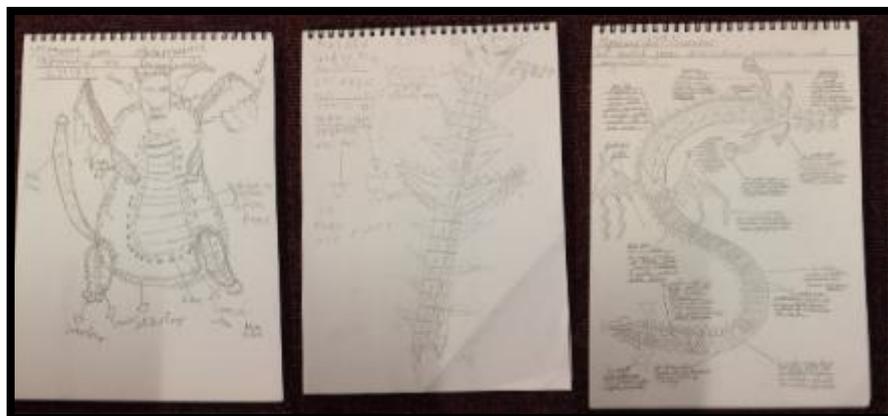
What a fantastic week we have had this week in Year 3. Throughout the week we have continued to develop our knowledge of playscripts. We have had fun drawing, writing and editing a scene description and creating stage directions. In Maths, we have been consolidating our understanding of three-digit place value using the dienes and recapping counting in ones across the one hundred boundary. In our foundation lessons, we have been learning all about life in the Bronze Age and making links with other Historical periods. In Spanish this week, we have been recapping all of the phrases we have learnt from term one and term two and putting them into a conversation. We also had fun playing some games to practice what we have learnt and to practice our pronunciation.



Year 4

The big event of the week was the children presenting themselves for the position on the Pupil Leadership Team. We had eleven candidates, all of whom put in a lot of effort to convey their desire for the role. After a secret ballot, two members of the class were announced as the winners. We are very excited about the prospect of them being Year 4 ambassadors.

In PE, we returned to orienteering and the children had great fun following the maps and using their mathematical knowledge to calculate the winning scores. As the children sat numerous assessment papers this week, we tried to compensate by having two art sessions. They designed their picture of a dragon incorporating repeating patterns and then started to create it. We have also introduced Zones of Regulations and discussed the importance of mental health. It has been a busy week.



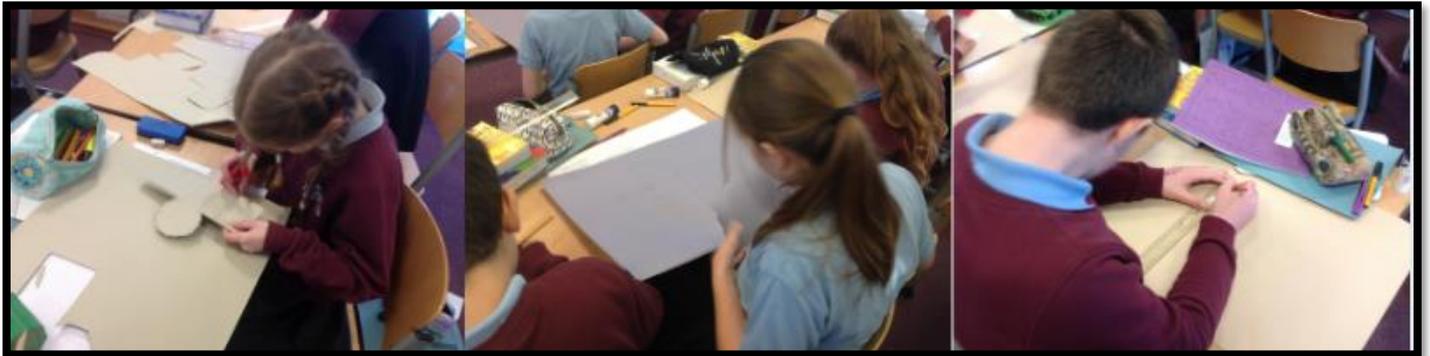
Year 5

A great week in year 5 this week. The children have worked hard in their assessments and this will support future planning in our maths, reading and grammar lessons. We have been learning about the Zones of Regulations and learning about idioms that can go with our feelings. See if your child can remember any of them? In PE, we completed a football challenge. In HRE, we thought about the positives of 'failing' and how we can learn from our mistakes.



Year 6

This week, Year 6 have been applying their skills to paragraphs when writing their narrative. In Maths, we have been learning about factorisation and how to choose the most efficient method to multiply. In Design and Technology, we have made 3D shape prototypes of our firework packaging. We experimented with different nets and revised the features of 3D shapes. In Science, we explored the colour of light by using a prism to refract light; we learned about the visible spectrum. In HRE, we talked about how to manage change and transition. In PE, we are continuing with our virtual competitions.



Pupil Leadership Team A huge congratulation to those children who have been elected to our brand new 'Pupil Leadership Team'. A reminder, that if you have not yet had your class election yet, there is still a chance for you to help make our school the best it can be! Remember: you will need give a speech to your class telling them why you think you should be elected; think about:

- Why you would make a good member of the leadership team? *Think about our school values*
- Have you worked as part of a team before? *This could be inside, or outside, school.*
- What do you think would make the school even better? *Remember, your ideas have to be achievable – we won't be able to build a swimming pool on the playground for example.*

This week's stars: Congratulations to the following children who have wow'd the staff this week – keep up the hard work!

Star Writers



Stars of the Week



Star Readers



YR: Toby
Y1: Ahmed
Y2: Holly
Y3: Evie
Y4: Sarah
Y5: Isabelle
Y6: Tanya

YR: Ronnie
Y1: Kaylum
Y2: Elena
Y3: Jacob
Y4: Elsie
Y5: Jayden
Y6: Emilia

YR: Kamila
Y1: Vinnie
Y2: Hashim
Y3: Aayham
Y4: Tyler
Y5: Leo
Y6: Gabriel

Booking School Meals

As you may be aware, we set a cut-off date for booking meals as Thursday for the following week. Unfortunately, ParentPay had a problem in the system, and this has not been happening. This has been sorted out so you **must now** book meals by Thursday at midnight for the following week.



MAKE THE WORLD BETTER WITH A SWEATER

On Friday 11th December we will be taking part in Save the Children's Christmas Jumper Day. All you need to do is get your silliest jumper out and give £2 to Save the Children. You can now donate via ParentPay so if you are able, please donate to this very worthy cause.

Christmas Cards

Due to the current coronavirus situation, children will be unable to bring Christmas cards into school to give to their friends. We understand this is something they love to do at this time of year but unfortunately, we cannot allow cards to be passed from one to another, in case of cross contamination.

End of Term Gifts for Staff

Following on from a number of parental enquiries, we would like to clarify the situation regarding end of term gifts. There is no expectation on families to give gifts, however if you are intending on doing so, then please can you bring these in no later than the end of the school day on Tuesday so that there can be a 72 hour quarantine period before they are taken home by staff.

Christmas Dinner Wednesday 16th December

Please remember to sign up on ParentPay for your child to have a Christmas dinner. As this is very popular, we will have a strict deadline of two weeks before, Thursday 3rd December to book. **NO LATE BOOKINGS WILL BE ACCEPTED.**

Christmas Celebration Day Wednesday 16th December

On this day in school, alongside the Christmas Dinner, we will be having a special day in school where we will complete our alternative to the yearly 'Christmas production'! We always look forward to the wonderful performances from the children, but this year that will look slightly different. We will be dressing up in costumes for this day and will shortly be sending home information about what your child will need to wear that day.



The staff and children of Hardwick would like to say a huge thank you to Hillier Garden Centre in Banbury for their very kind donation of a Christmas tree. Photos to follow in next week's Newsletter, watch this space...

What to do if your child is unwell: If your child is unwell, please phone the office at your earliest convenience to let us know the reason for their absence. We have recently received some updated guidance from the government around the management of coronavirus symptoms which we will be following. Your child, and the rest of the household, must self-isolate immediately and arrange to have a test should your child display any one of the following symptoms:

- a new, continuous cough;
- a high temperature; or
- a loss of, or change in, their normal sense of taste or smell.

If we observe any of these symptoms in school, we will call you to collect all of your children and take them home. You must then follow the government's '[Stay at Home Guidance](#)'. You will need to organise a swab for the child displaying symptoms. The **swab must be done within 5 days of onset of symptoms**. If this is not possible, the child

will need to complete **10 days of isolation**, and all **household members will need to complete 14 days isolation**. The household will only need to be swabbed if they develop symptoms themselves, of which they will need to isolate for a further 10 days.

Even if the child is feeling better but unable to have a test, they will need to **still complete their 10 days of isolation**.

They do not need to self-isolate if their **swab is negative** and:

- everyone you live with who has symptoms tests negative
- everyone in your support bubble who has symptoms tests negative
- you were not told to self-isolate for 14 days by NHS Test and Trace – if you were, see [what to do if you've been told you've been in contact with someone who has coronavirus](#)
- you feel well – if you feel unwell, stay at home until you're feeling better

Contacting us: The office is now manned 5 days a week between the hours of 8.30am-4.30pm but will be closed to parents unless by prior appointment. The best way to communicate with the office is through the info@hardwickschool.org email account or the telephone 01295 285355.

Dates for your Diary:

Friday 11th December – Save the Children's Christmas Jumper Day

Wednesday 16th December – Christmas Dinner

Friday 18th December – End of term, finish at 1pm

Have a lovely weekend!



Graeme Page and the school team