



## Our Value of the Month:

# Grit

*courage and determination to  
succeed despite difficulty*



## School Standards Board (SSB)

Today a letter has gone out to all parents regarding a vacancy for an elected parent representative on our School Standards Board (SSB). To ensure that all parents have received the letter, some have gone home in book bags, others have been posted or emailed.

## Our Learning this Week

### Nursery

This week we have been thinking about nocturnal animals and had a very interesting letter from 'Mrs Hedgehog' asking us to help her stay warm this winter. The children were very excited and decided we should make her a home, so we have built her a lovely hedgehog home this week, using lots of sticks and leaves to make it nice and comfy for her. We have also been investigating with the magnets and done lots of great mark making too with the whiteboards and chalk boards.





## Reception

This week we have been thinking about the festival Diwali. We listened to a story about the festival and then talked about how it was similar to other festivals we celebrate. We have created our own Mehndi patterns and created Rangoli patterns with Numicon and wooden shapes. We also created our own diva lamps by painting a paper plate then we decorated them with sequins and created a candle. In maths this week, we have been comparing different numbers. We have been using maths language of more, fewer and equal. We also did this practically using multi-link and 5s frames.



## Year 1

Year 1 have finished their under the sea habitat boxes and are very proud of them. In English we have started the story 'Peace at last'. We have been working on nouns, we have found all the nouns in an image and been putting them in a simple sentence. In maths we have started looking at addition below 10 and looking at how two parts make a whole. We are beginning to write and answer addition equations independently. In Geography we have been looking at where we live, the four countries in the UK and the capital cities.



## Year 2

We have had a lovely week in Year 2 learning all about the traditional Hindu story of Rama and Sita. The children have been working to write a narrative of this story, using interesting adjectives for description. We have been thinking about symbols and believing in our foundation lessons this week and have worked to explore a range of images that are important to different people. The children have worked hard to identify symbols that represent what is important to them, and we have had some great ideas, from musical notes for singing, to books for reading. This week is 'Anti-Bullying Week', and as a result we have also had lots of discussions about kindness this week, and the children have enjoyed creating a puzzle piece detailing how to be kind to others.



## Year 3

This week in Year 3 we have been united against bullying for anti-bullying week. We have created anti-bullying puzzle pieces that celebrate our differences and have reminded us that we are all unique and that we should always be ourselves. In English, we have started our new learning journey of play writing. At the end of this learning journey we will have all transformed the Stone Age Boy picture book into our own playscripts. To aid our understanding of this, we have been reading and performing different playscripts to develop our oracy skills. In Maths we have been consolidating our knowledge of number through drawing proportional representations for different numbers that we have partitioned, and we have been continuing to develop our number fluency. In our topic lessons we have moved

onto learning about the history of the Stone Age, Bronze Age and Iron Age and we have been looking at pictures of different artefacts that have been found and using our knowledge to establish what era they are from.



## Year 4

Continuing with our science topic of 'Living things and their habitats', we went on a bug hunt earlier in the week. Using the classification keys, we were able to identify the appropriate minibeast as well as log the environment in which they were found.

Although there has been a lack of sun in recent weeks, we have been learning about the benefits and risks of sun exposure. We have also explored the numerous ways that we can protect ourselves from the harmful effects in future. Being that it is 'Anti-bullying week', we have also considered the difference between bullying and unkind behaviour. We have been reflecting on how our actions can sometimes hurts others and who we can go to if we should need any help. As an aside, we have also talked about the importance of truly participating in conversation by being respectful and really listening to others.



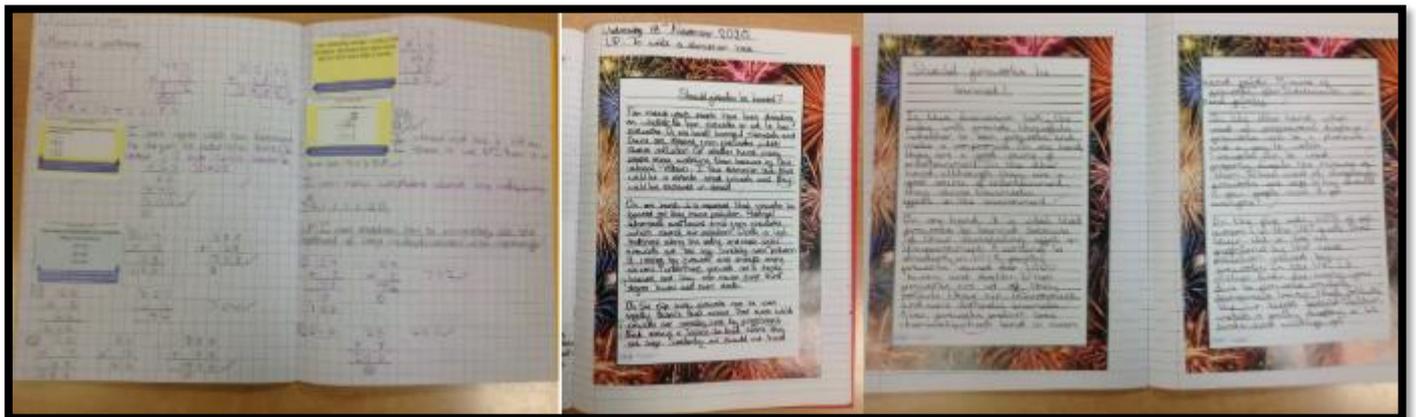
## Year 5

Year 5 have had an eventful week with lots of learning. We have covered more on forces in science. Today we thought about tides on beaches as the children were interested in this when we spoke about the moon having a gravitational pull earlier in the week. The children also completed some lovely artwork based on Remembrance Day which will be displayed in the school. Year 5 have continued looking at negative numbers in maths and are becoming more confident in solving a range of problems linking to this topic. In English, the children imagined that Lucy (from The Lion the witch and the wardrobe) went through the wardrobe to an imaginary world of their choice. The aim was to focus carefully on describing the setting for the reader



## Year 6

Year 6 have worked incredibly hard this week and have completed their practice SATs. The children have demonstrated great determination and a positive attitude towards the tests. Well done Year 6! We have also developed our short and long multiplication methods and applied these to multi-step problems. In English, we completed our extended writes discussing whether fireworks should be banned. We have started exploring the Firework Maker's Daughter and looked at how the author has developed characters and setting. We have created expanded noun phrases to make our writing interesting and descriptive.



## Whole School Topic: Art



## Hardwick Art Gallery

Welcome to our whole school art gallery. To see what the children have created over the last term, please click the link below:

[Go to this Sway](#)

**This week's stars:** Congratulations to the following children who have wow'd the staff this week – keep up the hard work!

### Star Writers



**YR:** Eloise  
**Y1:** Kuba  
**Y2:** Nelly  
**Y3:** Amelia  
**Y4:** Layton  
**Y5:** Aminah  
**Y6:** Ali

### Stars of the Week



**YR:** Ezmay-Rose  
**Y1:** Lana  
**Y2:** Laura  
**Y3:** Olivia  
**Y4:** Bethany  
**Y5:** Maks  
**Y6:** Skyla

### Star Readers



**YR:** Freddie  
**Y1:** Victoria  
**Y2:** Axel  
**Y3:** Berkay  
**Y4:** Wojciech  
**Y5:** Izzy  
**Y6:** Luke

**What to do if your child is unwell:** If your child is unwell, please phone the office at your earliest convenience to let us know the reason for their absence. We have recently received some updated guidance from the government around the management of coronavirus symptoms which we will be following. Your child, and the rest of the household, must self-isolate immediately and arrange to have a test should your child display any one of the following symptoms:

- a new, continuous cough;
- a high temperature; or
- a loss of, or change in, their normal sense of taste or smell.

If we observe any of these symptoms in school, we will call you to collect all of your children and take them home. You must then follow the government's '[Stay at Home Guidance](#)'. You will need to organise a swab for the child displaying symptoms. The **swab must be done within 5 days of onset of symptoms**. If this is not possible, the child

will need to complete **10 days of isolation**, and all **household members will need to complete 14 days isolation**. The household will only need to be swabbed if the develop symptoms themselves, of which they will need to isolate for a further 10 days.

**Even if the child is feeling better** but unable to have a test, they will need to **still complete their 10 days of isolation**.

They do not need to self-isolate if their **swab is negative** and:

- everyone you live with who has symptoms tests negative
- everyone in your support bubble who has symptoms tests negative
- you were not told to self-isolate for 14 days by NHS Test and Trace – if you were, see [what to do if you've been told you've been in contact with someone who has coronavirus](#)
- you feel well – if you feel unwell, stay at home until you're feeling better

## MAKE THE WORLD BETTER WITH A SWEATER

On Friday 11<sup>th</sup> December we will be taking part in Save the Children's Christmas Jumper Day. All you need to do is get your silliest jumper out and give £2 to Save the Children. We will be setting up a donation payment on ParentPay so if you are able, please donate to this very worthy cause.

### Christmas Cards

Due to the current coronavirus situation, children will be unable to bring Christmas cards into school to give to their friends. We understand this is something they love to do at this time of year but unfortunately, we cannot allow cards to be passed from one to another, in case of cross contamination.

**Contacting us:** The office is now manned 5 days a week between the hours of 8.30am-4.30pm but will be closed to parents unless by prior appointment. The best way to communicate with the office is through the [info@hardwickschool.org](mailto:info@hardwickschool.org) email account or the telephone 01295 285355.

### Dates for your Diary:

Friday 11<sup>th</sup> December – Save the Children's Christmas Jumper Day

Wednesday 16<sup>th</sup> December – Christmas Dinner

Friday 18<sup>th</sup> December – End of term, finish at 1pm

Have a lovely weekend!



Graeme Page and the school team